| Cal Poly <br> Spring 2013 | CPE/CSC 365 |
| :--- | :---: | :---: |
| Introduction to Database Systems |  |$\quad$ Eriq Augustine $\quad . |$| Homework |  |
| :---: | :---: |
| Basic Relational Algebra |  |

## Set Builder Notation

Expand the set builder expressions for the set $X$ into long form sets. You can assume we are working with only non-negative integers. If the answer is an infinite set, show enough of the set to capture the pattern. Ex: $X=\{x \mid x \% 3=0\}$
Solution: $X=\{0,3,6,9, \ldots\}$
$X=\{(x, x+1)\}$
$X=\{$
$X=\{x \mid x>4$ and $x \leq 8$ and $x \neq 5\}$
$X=\{$

Given: $A=\{a \mid 0<a<5\}$ and $B=\{b \mid b \geq 3$ and $b<6\}$
$X=\{x \mid x \in A$ and $x \notin B\}$
$X=\{$

## Relational Notation To SQL

Generate the CREATE TABLE statements for the following relations. For variatic types (like string types), guess a reasonable value for the size of the type.

Students(id:INT, email:STRING, firstName:STRING, lastName:STRING)

Authors(authorId, authorLastName, authorFirstName, address, city, state, zip)

Dogs(type, cuteness, hugability, weight, height, age, favoriteFood)

## Basic Relation Operations

Compute the given operation on the pair of relations and diagram the resulting relation. Make sure to remember to include the names of the attributes.

Union ( $\cup$ )


| R: |  | A: |
| :---: | :---: | :---: |
| A | B | C |
| 1 | a | a |
| 2 | b | b |
| 3 | c | c |

Difference (-)

| $\frac{\mathbf{R :}}{\mathrm{A}}$ |
| :--- |
| 1 |
| 2 |
| 3 |$-\frac{\mathbf{A}:}{\mathrm{C}}$| 3 |
| :--- |
| 4 |
| 5 |


| $\frac{\text { R: }}{\mathrm{A}}$ |
| :--- |
| 3 |
| 4 |
| 5 |$-\frac{\mathrm{A}:}{\mathrm{C}}=$

Cartesian Product ( $\times$ )

| R: | S: |
| :---: | :---: |
| A | A |
| 1 | Z |
| 2 | X |
| 3 | Y |

## Students

Consider the following table of students:
Students:

| id | lastName | firstName | unitsCompleted | quartersCompleted | gpa |
| :---: | :---: | :---: | :---: | :---: | :---: |
| 1 | Anderson | Alex | 50 | 5 | 3.2 |
| 2 | Cooper | John | 180 | 15 | 3.9 |
| 3 | Smith | Jane | 140 | 10 | 2.2 |
| 4 | Doe | Aldrin | 80 | 5 | 1.2 |
| 5 | Williams | Kim | 20 | 1 | 2.9 |

Write the relational algebra statement for each operation.

## Rename ( $\rho$ )

- Rename the Students relation to "CSCStudents".
- Keep the relation called "Students", but rename the attributes so that they are all caps with underscores separating the words.


## Projection ( $\pi$ )

- Project Students so that only the name (first, last) is left.


## Selection ( $\sigma$ )

- Find all the students that have completed more than five quarters.
- Find all the students with even id numbers.
- Find all the students that have complete an average of at least 16 units a quarter.
- Find the last name of the student with the highest gpa. For this problem, I will allow you to use a function called MAX which finds the maximum of a set. However, it can be done without MAX.
- Find the first and last names of all the students who have either completed more than 100 units and have less than a 3.0 gpa, or have completed less than 100 units with less than a 2.0 gpa.

