

Instructor: **Davis**

Date: **6/28/2011**

Course: **CMPS 290T**

Enrolled Students: **3**

Quarter/Year: **Spring 11**

Participating Students : **3**

This report summarizes students' responses to the points on side one of the UCSC Instructor Evaluation Form. Students were instructed to leave points blank if not applicable.

I. Instructor Appraisal

Students rated the quality of the following from poor to excellent

Course preparation and organization.

Number of students respor 3

Poor	Fair	Satisfactory	Very Good	Excellent
0%	0%	67%	33%	0%

Use of class time.

Number of students respor 3

Poor	Fair	Satisfactory	Very Good	Excellent
0%	33%	67%	0%	0%

Clarity and understandability.

Number of students respor 3

Poor	Fair	Satisfactory	Very Good	Excellent
0%	0%	0%	67%	33%

Enthusiasm for subject and for teaching.

Number of students respor 3

Poor	Fair	Satisfactory	Very Good	Excellent
0%	0%	0%	33%	67%

Respect for students; sensitivity to and concern with their progress.

Number of students respor 3

Poor	Fair	Satisfactory	Very Good	Excellent
0%	0%	33%	0%	67%

Availability and helpfulness.

Number of students respor 2

Poor	Fair	Satisfactory	Very Good	Excellent
0%	0%	0%	0%	100%

Fairness in evaluating students.

Number of students respor 3

Poor	Fair	Satisfactory	Very Good	Excellent
0%	0%	0%	33%	67%

Quality of feedback on submitted work.

Number of students respor 3

Poor	Fair	Satisfactory	Very Good	Excellent
0%	0%	0%	33%	67%

Instructor's overall effectiveness as a teacher.

Number of students respor 3

Poor	Fair	Satisfactory	Very Good	Excellent
0%	0%	0%	33%	67%

II. Course Appraisal

Students rated the quality of the following from poor to excellent

Syllabus and handouts.

Number of students respor 2

Poor	Fair	Satisfactory	Very Good	Excellent
0%	0%	50%	0%	50%

Examinations.

Number of students respor 1

Poor	Fair	Satisfactory	Very Good	Excellent
0%	0%	0%	0%	100%

Assignments.

Number of students respor 3

Poor	Fair	Satisfactory	Very Good	Excellent
0%	0%	33%	67%	0%

Required reading.

Number of students respor 3

Poor	Fair	Satisfactory	Very Good	Excellent
0%	33%	0%	67%	0%

Supplementary materials (films, slides, videos, guest lectu

Number of students respor 3

Poor	Fair	Satisfactory	Very Good	Excellent
0%	0%	0%	67%	33%

Course overall as a learning experience.

Number of students respor 3

Poor	Fair	Satisfactory	Very Good	Excellent
0%	0%	0%	67%	33%

Instructor: Davis	Date: 6/28/2011
Course: CMPS 290T	Enrolled Students: 3
Quarter/Year: Spring 11	Participating Students : 3

III. Student Profile

Students rated their level of agreement from strongly disagree to strongly agree.

I had a strong desire to take this course.

Number of students respon 3

Strongly Disagree	Disagree	Neutral	Somewhat Agree	Strongly Agree
0%	0%	0%	67%	33%

This course is in my major field of study.

Number of students respon 3

Strongly Disagree	Disagree	Neutral	Somewhat Agree	Strongly Agree
0%	0%	0%	33%	67%

I attended class regularly.

Number of students respon 3

Strongly Disagree	Disagree	Neutral	Somewhat Agree	Strongly Agree
0%	0%	0%	0%	100%

I put considerable effort into this course.

Number of students respon 3

Strongly Disagree	Disagree	Neutral	Somewhat Agree	Strongly Agree
0%	0%	0%	0%	100%

I gained a good understanding of the course cor

Number of students respon 3

Strongly Disagree	Disagree	Neutral	Somewhat Agree	Strongly Agree
0%	0%	0%	0%	100%

IV. Department Specific Issues

Pace of course.

Number of students respon 3

1	2	3	4	5
0%	0%	100%	0%	0%

Hours spent on course per week outside of class.

Number of students respon 3

1	2	3	4	5
0%	33%	33%	33%	0%

Major.

Number of students respon 3

CE or CS	BINF	EE	ISTM	Other/Un declared
100%	0%	0%	0%	0%

UCSC Instructor Evaluation Form

COVER SHEET

IMPORTANT:

For each class, please complete and submit a separate Cover Sheet along with the completed Scantron forms. Each Cover Sheet should include the course number, instructor, quarter, and year of the class so that it can be processed accurately. Please make copies of this Cover Sheet as needed.

Please provide **LEARNING TECHNOLOGIES** the following class information:

Quarter/Year: <u>Spring 2011</u>	Department: <u>Engineering</u>
Course Number: <u>CMPS 290T - 01</u>	
Course Title: <u>ComputingForSociety</u>	
Instructor: <u>Davis, J.E.</u>	
Number of forms submitted: <u>3</u>	Total enrolled: <u>3</u>
<input checked="" type="checkbox"/> Check if Section IV Department Specific Issues is used.	
Date results are needed: <u>As soon as possible</u> (<i>minimum one month turnaround required</i>)	
Department Contact to receive Scantron forms and Summary Report (i.e., text file)	
Name: <u>Hanna Matter</u>	
Extension: <u>9-5745</u>	Email: <u>hmatter@soe.ucsc.edu</u>
*** Physical Address: <u>Engineering 2 Building, Suite 298</u> ***	

*** Instructors and Students: Please return Scantron forms to the Department Contact listed above.

DEPARTMENT CONTACTS ONLY

Deliver this form with completed Scantrons to:

Learning Technologies

Kerr Hall 149

Check here if you want Learning Technologies to return the evaluations via Campus Mail

Name: Hanna Matter

Mail Stop: SOE3

Learning Technologies Use Only
Date Received: <u>6-22-2011</u>
File Name: <u>2112-CMPS-290T-01</u>
of forms scanned: <u>3</u>

UCSC INSTRUCTOR EVALUATION FORM

Directions: This side of the form is processed by computer. Please select a response for each item and fill in the corresponding bubble below. Leave blank if not applicable. Please make written comments on the back.



I. Instructor Appraisal

Rate the quality of the following from poor to excellent.

	Poor	Fair	Satisfactory	Very Good	Excellent
Course preparation and organization	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>
Use of class time	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>
Clarity and understandability	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>
Enthusiasm for subject and for teaching	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>
Respect for students; sensitivity to and concern with their progress	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>
Availability and helpfulness	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>
Fairness in evaluating students	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>
Quality of feedback on submitted work	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>
Instructor's overall effectiveness as a teacher	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>

II. Course Appraisal

Rate the quality of the following from poor to excellent. Leave blank if not applicable.

	Poor	Fair	Satisfactory	Very Good	Excellent
Syllabus and handouts	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>
Examinations	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>
Assignments	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>
Required reading	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>
Supplementary materials (films, slides, videos, guest lectures)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>
Course overall as a learning experience	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>

III. Student Profile

Rate your level of agreement with these statements from strongly disagree to strongly agree.

	Strongly Disagree	Somewhat Disagree	Neutral	Somewhat Agree	Strongly Agree
I had a strong desire to take this course.....	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>
This course is in my major field of study.....	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>
I attended class regularly.....	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>
I put considerable effort into this course.....	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>
I gained a good understanding of the course content.....	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>

IV. Department Specific Issues

In completing this section, refer to the points on the board, handout, or overhead and follow your instructor's directions.

1.	(1)	(2)	<input checked="" type="radio"/>	(4)	(5)
2.	(1)	<input checked="" type="radio"/>	(3)	(4)	(5)
3.	<input checked="" type="radio"/>	(2)	(3)	(4)	(5)
4.	(1)	(2)	(3)	(4)	(5)
5.	(1)	(2)	(3)	(4)	(5)

(Continued on the other side)

UCSC INSTRUCTOR EVALUATION FORM

Instructor's name: Davis / Strong Your major: CS Your year: grad

Course name and number: CMPS 290-T

Quarter and year of offering: Spring 2011

Instructions:

Please give serious thought to your comments. This evaluation will become part of the faculty member's personnel file to be reviewed by colleagues and administration when considering the instructor's reappointment, promotion, and salary increases. Your comments will be studied by the professor after the grade and performance evaluation of your work have been submitted and may be used to improve future offerings of the course.

Please comment on how the instructor's teaching helped your learning in this course:

Great course, really enjoyed it! And learned a lot

Please suggest how the instructor's teaching might improve:

We talked about this after class... hope to see the clinic succeed and see the next iteration of this class.

Other Comments:

(Continued on the other side)

UCSC INSTRUCTOR EVALUATION FORM

Directions: This side of the form is processed by computer. Please select a response for each item and fill in the corresponding bubble below. Leave blank if not applicable. Please make written comments on the back.



I. Instructor Appraisal

Rate the quality of the following from poor to excellent.

	Poor	Fair	Satisfactory	Very Good	Excellent
Course preparation and organization	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>
Use of class time	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Clarity and understandability	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>
Enthusiasm for subject and for teaching	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>
Respect for students; sensitivity to and concern with their progress	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>
Availability and helpfulness	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>
Fairness in evaluating students	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>
Quality of feedback on submitted work	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>
Instructor's overall effectiveness as a teacher	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>

II. Course Appraisal

Rate the quality of the following from poor to excellent. Leave blank if not applicable.

	Poor	Fair	Satisfactory	Very Good	Excellent
Syllabus and handouts	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>
Examinations	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Assignments	<input type="radio"/>	<input checked="" type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>
Required reading	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Supplementary materials (films, slides, videos, guest lectures)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>
Course overall as a learning experience	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>

III. Student Profile

Rate your level of agreement with these statements from strongly disagree to strongly agree.

	Strongly Disagree	Somewhat Disagree	Neutral	Somewhat Agree	Strongly Agree
I had a strong desire to take this course.....	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>
This course is in my major field of study.....	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>
I attended class regularly.....	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>
I put considerable effort into this course.....	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>
I gained a good understanding of the course content.....	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>

IV. Department Specific Issues

In completing this section, refer to the points on the board, handout, or overhead and follow your instructor's directions.

1.	(1)	(2)	<input checked="" type="radio"/>	(4)	(5)
2.	(1)	(2)	(3)	<input checked="" type="radio"/>	(5)
3.	<input checked="" type="radio"/>	(2)	(3)	(4)	(5)
4.	(1)	(2)	(3)	(4)	(5)
5.	(1)	(2)	(3)	(4)	(5)

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FORM NO. F-11690-UCSC

SCANTION

UCSC INSTRUCTOR EVALUATION FORM

Instructor's name: James Davis Your major: CS Your year: 2nd Year Masters
Course name and number: EMPS 290T Topics in computing for Society
Quarter and year of offering: S11

Instructions:

Please give serious thought to your comments. This evaluation will become part of the faculty member's personnel file to be reviewed by colleagues and administration when considering the instructor's reappointment, promotion, and salary increases. Your comments will be studied by the professor after the grade and performance evaluation of your work have been submitted and may be used to improve future offerings of the course.

Please comment on how the instructor's teaching helped your learning in this course:

Please suggest how the instructor's teaching might improve:

Other Comments:

Great idea, a little messy, but that is usually the case in experimental class. Still learned a lot, and I think this is a good base for a class going forward

(Continued on the other side)

UCSC INSTRUCTOR EVALUATION FORM

Directions: This side of the form is processed by computer. Please select a response for each item and fill in the corresponding bubble below. Leave blank if not applicable. Please make written comments on the back.



I. Instructor Appraisal

Rate the quality of the following from poor to excellent.

	Poor	Fair	Satisfactory	Very Good	Excellent
Course preparation and organization.....	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>
Use of class time.....	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>
Clarity and understandability.....	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>
Enthusiasm for subject and for teaching.....	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>
Respect for students; sensitivity to and concern with their progress.....	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>
Availability and helpfulness.....	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Fairness in evaluating students.....	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>
Quality of feedback on submitted work.....	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>
Instructor's overall effectiveness as a teacher.....	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>

II. Course Appraisal

Rate the quality of the following from poor to excellent. Leave blank if not applicable.

	Poor	Fair	Satisfactory	Very Good	Excellent
Syllabus and handouts.....	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Examinations.....	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Assignments.....	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>
Required reading.....	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>
Supplementary materials (films, slides, videos, guest lectures).....	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>
Course overall as a learning experience.....	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>

III. Student Profile

Rate your level of agreement with these statements from strongly disagree to strongly agree.

	Strongly Disagree	Somewhat Disagree	Neutral	Somewhat Agree	Strongly Agree
I had a strong desire to take this course.....	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>
This course is in my major field of study.....	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>
I attended class regularly.....	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>
I put considerable effort into this course.....	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>
I gained a good understanding of the course content.....	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>

IV. Department Specific Issues

In completing this section, refer to the points on the board, handout, or overhead and follow your instructor's directions.

1.....	(1)	(2)	<input checked="" type="radio"/>	(4)	(5)
2.....	(1)	(2)	<input checked="" type="radio"/>	(4)	(5)
3.....	<input checked="" type="radio"/>	(2)	(3)	(4)	(5)
4.....	(1)	(2)	(3)	(4)	(5)
5.....	(1)	(2)	(3)	(4)	(5)

(Continued on the other side)

UCSC INSTRUCTOR EVALUATION FORM

Instructor's name: James Davis Your major: CS Your year: 1st

Course name and number: CMPS 290T: Humanity (computing)

Quarter and year of offering: Spring 2011

Instructions:

Please give serious thought to your comments. This evaluation will become part of the faculty member's personnel file to be reviewed by colleagues and administration when considering the instructor's reappointment, promotion, and salary increases. Your comments will be studied by the professor after the grade and performance evaluation of your work have been submitted and may be used to improve future offerings of the course.

Please comment on how the instructor's teaching helped your learning in this course:

Please suggest how the instructor's teaching might improve:

Other Comments:

Good class for a first yr.

(Continued on the other side)