I’m interested in whether you learned what you wanted to learn. This is almost always correlated with whether you enjoyed what you were learning. Thus when I ask whether you agree with something, I’m asking both whether you enjoyed the aspect of class, and whether it was helpful to your learning.

Written answers are way better than numbers, but numbers are easier if you’re lazy. I’d love to have both.

For each statement rate how much you agree with the statement on a scale of 1-10, 1=completely wrong, 10=totally right.

1. Class time can come in a variety of flavors. I’d like to organize class the best way in the future. I tried several experiments this quarter, which did you like:
   a) I like pure lecture from well organized powerpoint slides that flow from one to the next.
   b) I like “Disorganized” lectures that are more free flowing and use a lot material from books and notes on the document camera or written on the board.
   c) I like some amount of discussion where the professor asks the class questions as the lecture goes forward.
      Agree 8
   d) I liked the ray tracing class where the class designed a ray tracing algorithm themselves.
      You mean the exam question?

2. Book or class, where do you learn?
   a) I learn from the book.
      Needed as a reference/supplement 5
   b) I learn from class lecture.
      Agree 8 I like introduction & background from lecture, and to
   c) In this class the book was helpful to me. Flesh out my understanding as the book.
      2
   d) In this class the lecture was helpful to me.
      8
   e) The lab was helpful to me.
      9
   f) If the scans were high quality, then books online would work for me
      2
   g) An assigned textbook would be preferred
      8
3. (There is no Q3.)  **Strongly Agree**

4. This is the first time I assigned homework. How did it go?
   a) Graded homework is good  
   b) Study questions but no homework would be good
   c) I don't care about questions at all

5. Suggestions for improving any aspect of class?

6. Things you most liked about class?
   - Variety of subjects that material was drawn from

7. Things you most disliked about class?

8. Topic you wish was discussed but wasn't?

9. Topic you wish was dropped?

10. Teams
   a) Worked ok for assignments  *yes*
   b) I can tolerate it for midterm grading  *sigh, I guess.*
   c) I actually studied in a team - for 1st midterm (and then in an unassigned team(s) later)
   d) Suggestions for how to get people to study together that would be better than what we did?
I’m interested in whether you learned what you wanted to learn. This is almost always correlated with whether you enjoyed what you were learning. Thus when I ask whether you agree with something, I’m asking both whether you enjoyed the aspect of class, and whether it was helpful to your learning.

Written answers are way better than numbers, but numbers are easier if you’re lazy. I’d love to have both.

For each statement rate how much you agree with the statement on a scale of 1-10, 1=completely wrong, 10=totally right.

1. Class time can come in a variety of flavors. I’d like to organize class the best way in the future. I tried several experiments this quarter, which did you like:

a) I like pure lecture from well organized powerpoint slides that flow from one to the next. 0
b) I like “Disorganized” lectures that are more free flowing and use a lot material from books and notes on the document camera or written on the board. 1
c) I like some amount of discussion where the professor asks the class questions as the lecture goes forward. 7
d) I liked the ray tracing class where the class designed a ray tracing algorithm themselves. 1

2. Book or class, where do you learn?
a) I learn from the book. 2
b) I learn from class lecture. 4
c) In this class the book was helpful to me. 3
d) In this class the lecture was helpful to me. 5
e) The lab was helpful to me. 0 ++ ++ ++
f) If the scans were high quality, then books online would work for me 1

g) An assigned textbook would be preferred 7
3. (There is no Q3.)
4. This is the first time I assigned homework. How did it go?
   a) Graded homework is good
   10
   b) Study questions but no homework would be good
   2
   c) I don’t care about questions at all

5. Suggestions for improving any aspect of class?
   You need to do examples in class. Just doing theory in class
   then asking us very specific equation questions, write
   a ray tracer, etc

6. Things you most liked about class?
   the labs!

7. Things you most disliked about class?
   lecture/test was too specific
   they were too broad

8. Topic you wish was discussed but wasn’t?
   Examples!! specific questions & answers

9. Topic you wish was dropped?

10 Teams

a) Worked ok for assignments
   10
b) I can tolerate it for midterm grading
   5
c) I actually studied in a team
   3
d) Suggestions for how to get people to study together that would be better than what we did?
   121 groups take it as a group?
I’m interested in whether you learned what you wanted to learn. This is almost always correlated with whether you enjoyed what you were learning. Thus when I ask whether you agree with something, I’m asking both whether you enjoyed the aspect of class, and whether it was helpful to your learning.

Written answers are way better than numbers, but numbers are easier if you’re lazy. I’d love to have both.

For each statement rate how much you agree with the statement on a scale of 1-10, 1=completely wrong, 10=totally right.

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a) I like pure lecture from well organized powerpoint slides that flow from one to the next.

b) I like “Disorganized” lectures that are more free flowing and use a lot material from books and notes on the document camera or written on the board.

c) I like some amount of discussion where the professor asks the class questions as the lecture goes forward.

d) I liked the ray tracing class where the class designed a ray tracing algorithm themselves.

2. Book or class, where do you learn?

a) I learn from the book.

b) I learn from class lecture.

c) In this class the book was helpful to me.

d) In this class the lecture was helpful to me.

e) The lab was helpful to me.

f) If the scans were high quality, then books online would work for me

h) It would be convenient, correct editions in the reserve would be more convenient.

10, there are usually many different ways to do things; by sticking to a book there can be a right and wrong answer, which is crucial for grading, and I think for learning.
3. (There is no Q3.) 1 as a score.
4. This is the first time I assigned homework. How did it go?
   3. questions were made difficult by obstruction, which is not conducive to learning.
   a) Graded homework is good
      Q: your feedback is always appreciated.
   b) Study questions but no homework would be good
      I, I probably wouldn't do study questions, I have limited time in a week.
   c) I don't care about questions at all
      I see above.

5. Suggestions for improving any aspect of class?
   Plan lectures better

6. Things you most liked about class?
   Pretty Pictures!
   I liked learning about graphs optimizing

7. Things you most disliked about class?
   Lectures usually cluttered. Topics would be started and then abruptly united when student feedback was unresponsive.

8. Topic you wish was discussed but wasn't?

9. Topic you wish was dropped?
   I think topics were good

10. Teams
   a) Worked ok for assignments
      3
   b) I can tolerate it for midterm grading
      3
   c) I actually studied in a team
      1
   d) Suggestions for how to get people to study together that would be better than what we did?
      Pizza was cool.
3. (There is no Q3.)
4. This is the first time I assigned homework. How did it go?

10 a) Graded homework is good
2 b) Study questions but no homework would be good
1 c) I don't care about questions at all

5. Suggestions for improving any aspect of class?
   - Come prepared to lecture
   - Create your own slides
   - Get rid of current grading policy

6. Things you most liked about class?
   - The topic and the material covered was definitely useful

7. Things you most disliked about class?
   - Needs more emphasis on math in lecture (since we were tested on some math concepts it's only fair that you go over a few examples on how to solve such problems)

8. Topic you wish was discussed but wasn't?

9. Topic you wish was dropped?

10 Teams

5 a) Worked ok for assignments
1 b) I can tolerate it for midterm grading
5 c) I actually studied in a team

d) Suggestions for how to get people to study together that would be better than what we did?
   - People will study in groups out of their own initiatives, there's no need to force it on them.
   - Simply state in class that you encourage them to work on homework, review, etc in groups, but don't assign groups.
I'm interested in whether you learned what you wanted to learn. This is almost always correlated with whether you enjoyed what you were learning. Thus when I ask whether you agree with something, I'm asking both whether you enjoyed the aspect of class, and whether it was helpful to your learning.

Written answers are way better than numbers, but numbers are easier if you're lazy. I'd love to have both.

For each statement rate how much you agree with the statement on a scale of 1-10, 1=completely wrong, 10=totally right.

1. Class time can come in a variety of flavors. I'd like to organize class the best way in the future. I tried several experiments this quarter, which did you like:

5  a) I like pure lecture from well organized powerpoint slides that flow from one to the next.

1  b) I like “Disorganized” lectures that are more free flowing and use a lot material from books and notes on the document camera or written on the board.

7  c) I like some amount of discussion where the professor asks the class questions as the lecture goes forward.

8  d) I liked the ray tracing class where the class designed a ray tracing algorithm themselves. Although not enjoyable, it's still important to know.

10  e) I like a truly organized professor who comes prepared to his own class.

2. Book or class, where do you learn?

5  a) I learn from the book.

5  b) I learn from class lecture.

1  c) In this class the book was helpful to me.

2  d) In this class the lecture was helpful to me.

10  e) The lab was helpful to me.

3  f) If the scans were high quality, then books online would work for me

9  g) An assigned textbook would be preferred
I can tell that you mean to do well, but you need to make some adjustments to improve the quality of your course.

Adam did an excellent job teaching the labs, explaining the work, emphasizing what was important, and keeping the material relevant and organized. You may want to learn from him.
I'm interested in whether you learned what you wanted to learn. This is almost always correlated with whether you enjoyed what you were learning. Thus when I ask whether you agree with something, I'm asking both whether you enjoyed the aspect of class, and whether it was helpful to your learning.

Written answers are way better than numbers, but numbers are easier if you're lazy. I'd love to have both.

For each statement rate how much you agree with the statement on a scale of 1-10, 1=completely wrong, 10=totally right.

1. Class time can come in a variety of flavors. I'd like to organize class the best way in the future. I tried several experiments this quarter, which did you like:
   a) I like pure lecture from well organized powerpoint slides that flow from one to the next.
      10 - it's what I'm used to and got a lot of useful information
   b) I like "Disorganized" lectures that are more free flowing and use a lot material from books and notes on the document camera or written on the board.
      8 - it was fun and interesting and got info from different sources.
   c) I like some amount of discussion where the professor asks the class questions as the lecture goes forward.
      2 - often we didn't know how to solve the question and thus, a waste of time
   d) I liked the ray tracing class where the class designed a ray tracing algorithm themselves.
      7 - that was interesting and different

2. Book or class, where do you learn?
   a) I learn from the book.
      2 - got some info from there, not a lot
   b) I learn from class lecture.
      10 - the notes I took from class were my main source of study
   c) In this class the book was helpful to me.
      5 - mostly helped with homework
   d) In this class the lecture was helpful to me.
      10
   e) The lab was helpful to me.
      8 - I enjoyed lab, but we did not get to demonstrate what we learned
   f) If the scans were high quality, then books online would work for me
      4 - it would be more helpful
   g) An assigned textbook would be preferred
      5 - neutral, I could go one way or the other
3. (There is no Q3.)
4. This is the first time I assigned homework. How did it go?

a) Graded homework is good
b) Study questions but no homework would be good
c) I don't care about questions at all

2- they help w/ exams.

5. Suggestions for improving any aspect of class?

I would have enjoyed more open/stuff gone over in class, not just in lab.

6. Things you most liked about class?

It went into a lot of different areas, covering a wide range of subjects.

7. Things you most disliked about class?

The times we had to break into groups for discussing questions in class; the fact it was hard to study for exams; the fact we don't really know our grade progress programs like Maya and 305 max

8. Topic you wish was discussed but wasn't?

9. Topic you wish was dropped?

stuff that involved too much math, like "if the monitor has this & of perspective and this ratio, how far away should you sit from the monitor?" it did not seem relevant.

10. Teams

a) Worked ok for assignments
b) I can tolerate it for midterm grading
    7-it was confusing, but I think it helped
c) I actually studied in a team

11. Advocates for how to get people to study together that would be better than what we did?

none
I'm interested in whether you learned what you wanted to learn. This is almost always correlated with whether you enjoyed what you were learning. Thus when I ask whether you agree with something, I'm asking both whether you enjoyed the aspect of class, and whether it was helpful to your learning.

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For each statement rate how much you agree with the statement on a scale of 1-10, 1=completely wrong, 10=totally right.

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   c) I like some amount of discussion where the professor asks the class questions as the lecture goes forward.

   d) I liked the ray tracing class where the class designed a ray tracing algorithm themselves.

2. Book or class, where do you learn?
   a) I learn from the book.
   b) I learn from class lecture.
   c) In this class the book was helpful to me.
   d) In this class the lecture was helpful to me.
   e) The lab was helpful to me.
   f) If the scans were high quality, then books online would work for me
   g) An assigned textbook would be prefered
I’m interested in whether you learned what you wanted to learn. This is almost always correlated with whether you enjoyed what you were learning. Thus when I ask whether you agree with something, I’m asking both whether you enjoyed the aspect of class, and whether it was helpful to your learning.

Written answers are way better than numbers, but numbers are easier if you’re lazy. I’d love to have both.

For each statement rate how much you agree with the statement on a scale of 1-10, 1=completely wrong, 10=totally right.

1. Class time can come in a variety of flavors. I’d like to organize class the best way in the future. I tried several experiments this quarter, which did you like:
   
a) I like pure lecture from well organized powerpoint slides that flow from one to the next.  
   
b) I like “Disorganized” lectures that are more free flowing and use a lot material from books and notes on the document camera or written on the board.  
   
c) I like some amount of discussion where the professor asks the class questions as the lecture goes forward.  

   YES

   No preference

d) I liked the ray tracing class where the class designed a ray tracing algorithm themselves.  

   YES

2. Book or class, where do you learn?
   a) I learn from the book.  

   Not at all

   b) I learn from class lecture.  

   Yes.

   c) In this class the book was helpful to me.  

   Never opened one

   d) In this class the lecture was helpful to me.  

   Hopefully

   e) The lab was helpful to me.  

   Very helpful.

   f) If the scans were high quality, then books online would work for me.  

   I never learned in books.

   g) An assigned textbook would be prefereed  

   Some.
3. (There is no Q3.)
4. This is the first time I assigned homework. How did it go?
   a) Graded homework is good
   b) Study questions but no homework would be good
   c) I don’t care about questions at all

5. Suggestions for improving any aspect of class?

6. Things you most liked about class?
   Labs

7. Things you most disliked about class?
   Having a wiki is great, but the current one is empty.

8. Topic you wish was discussed but wasn’t?

9. Topic you wish was dropped?

10. Teams
   a) Worked ok for assignments
   b) I can tolerate it for midterm grading
   c) I actually studied in a team
   d) Suggestions for how to get people to study together that would be better than what we did?
      No idea.
3. (There is no Q3.)
4. This is the first time I assigned homework. How did it go?
   a) Graded homework is good  
   b) Study questions but no homework would be good  
   c) I don’t care about questions at all  

5. Suggestions for improving any aspect of class?
   The idea is good but should be more specific  

6. Things you most liked about class? The FORAY, open GL  

7. Things you most disliked about class? Matrix math, color encoding, ray-tracing  

8. Topic you wish was discussed but wasn’t? Introduction to a 3D renderer  

9. Topic you wish was dropped? Color encoding, ray-tracing  

10. Teams
    a) Worked ok for assignments  
    b) I can tolerate it for midterm grading  
    c) I actually studied in a team  
    d) Suggestions for how to get people to study together that would be better than what we did? 
       Big review sessions before midterms and finals, not during class times, student meetings to prepare for midterms and exams
I’m interested in whether you learned what you wanted to learn. This is almost always correlated with whether you enjoyed what you were learning. Thus when I ask whether you agree with something, I’m asking both whether you enjoyed the aspect of class, and whether it was helpful to your learning.

Written answers are way better than numbers, but numbers are easier if you’re lazy. I’d love to have both.

For each statement rate how much you agree with the statement on a scale of 1-10, 1=completely wrong, 10=totally right.

1. Class time can come in a variety of flavors. I’d like to organize class the best way in the future. I tried several experiments this quarter, which did you like:

   a) I like pure lecture from well organized powerpoint slides that flow from one to the next.

   b) I like “Disorganized” lectures that are more free flowing and use a lot material from books and notes on the document camera or written on the board.

   - I like some amount of discussion where the professor asks the class questions as the lecture goes forward.

   d) I liked the ray tracing class where the class designed a ray tracing algorithm themselves.

2. Book or class, where do you learn?
   a) I learn from the book.

   b) I learn from class lecture.

   - In this class the book was helpful to me.

   d) In this class the lecture was helpful to me.

   e) The lab was helpful to me. *Unsynchronized with lecture*

   f) If the scans were high quality, then books online would work for me.

   g) An assigned textbook would be preferred *(use a scanner not a camera)*.
3. (There is no Q3.)
4. This is the first time I assigned homework. How did it go?
   a) Graded homework is good (Completeness)
   b) Study questions but no homework would be good
   c) I don’t care about questions at all

5. Suggestions for improving any aspect of class?
   More guest lectures

6. Things you most liked about class?
   OpenGL lab

7. Things you most disliked about class?
   Graded HW, team-based exam scores

8. Topic you wish was discussed but wasn’t?
   More hardware, hardware acceleration

9. Topic you wish was dropped?
   Dithering

10. Teams
   a) Worked ok for assignments [poorly < ok < good]
   b) I can tolerate it for midterm grading
   c) I actually studied in a team (not the assigned team)
   d) Suggestions for how to get people to study together that would be better than what we did?
      Make groups based on availability. Maybe depend on lab
I’m interested in whether you learned what you wanted to learn. This is almost always correlated with whether you enjoyed what you were learning. Thus when I ask whether you agree with something, I’m asking both whether you enjoyed the aspect of class, and whether it was helpful to your learning.

Written answers are way better than numbers, but numbers are easier if you’re lazy. I’d love to have both.

For each statement rate how much you agree with the statement on a scale of 1-10, 1=completely wrong, 10=totally right.

1. Class time can come in a variety of flavors. I’d like to organize class the best way in the future. I tried several experiments this quarter, which did you like:

   a) I like pure lecture from well organized powerpoint slides that flow from one to the next.

   b) I like “Disorganized” lectures that are more free flowing and use a lot material from books and notes on the document camera or written on the board.

   c) I like some amount of discussion where the professor asks the class questions as the lecture goes forward.

   d) I liked the ray tracing class where the class designed a ray tracing algorithm themselves.

2. Book or class, where do you learn?
   a) I learn from the book.

   b) I learn from class lecture.

   c) In this class the book was helpful to me.

   d) In this class the lecture was helpful to me.

   e) The lab was helpful to me.

   f) If the scans were high quality, then books online would work for me

   g) An assigned textbook would be preferred
3. (There is no Q3.)
4. This is the first time I assigned homework. How did it go?
   a) Graded homework is good  I
   b) Study questions but no homework would be good  I0
   c) I don’t care about questions at all  I

5. Suggestions for improving any aspect of class?
   Teams should not affect midterm grades.

6. Things you most liked about class?
   Lecture

7. Things you most disliked about class?
   Team homework assignments

8. Topic you wish was discussed but wasn’t?

9. Topic you wish was dropped?

10. Teams
   a) Worked ok for assignments  I
   b) I can tolerate it for midterm grading  I
   c) I actually studied in a team  I
   d) Suggestions for how to get people to study together that would be better than what we did?
I'm interested in whether you learned what you wanted to learn. This is almost always correlated with whether you enjoyed what you were learning. Thus when I ask whether you agree with something, I'm asking both whether you enjoyed the aspect of class, and whether it was helpful to your learning.

Written answers are way better than numbers, but numbers are easier if you're lazy. I'd love to have both.

For each statement rate how much you agree with the statement on a scale of 1-10, 1=completely wrong, 10=totally right.

1. Class time can come in a variety of flavors. I'd like to organize class the best way in the future. I tried several experiments this quarter, which did you like:

a) I like pure lecture from well organized powerpoint slides that flow from one to the next. 6

b) I like “Disorganized” lectures that are more free flowing and use a lot material from books and notes on the document camera or written on the board. 7

c) I like some amount of discussion where the professor asks the class questions as the lecture goes forward. 10

d) I liked the ray tracing class where the class designed a ray tracing algorithm themselves. 5

2. Book or class, where do you learn?

a) I learn from the book. 7

b) I learn from class lecture. 7

c) In this class the book was helpful to me. 5

d) In this class the lecture was helpful to me. 7

e) The lab was helpful to me. 10

f) If the scans were high quality, then books online would work for me 10

g) An assigned textbook would be prefered
3. (There is no Q3.)
4. This is the first time I assigned homework. How did it go?
   a) Graded homework is good
   b) Study questions but no homework would be good
   c) I don’t care about questions at all

5. Suggestions for improving any aspect of class?
   Properly scanned textbook, copies on reserve

6. Things you most liked about class?
   Working in teams, playing with Pov-Ray, Final Project

7. Things you most disliked about class?
   Midterm 2 was brutal
   Synch between lecture topics & homework was bad

8. Topic you wish was discussed but wasn’t?
   Sex, drugs, rock & roll

9. Topic you wish was dropped?

10. Teams
    a) Worked ok for assignments
    b) I can tolerate it for midterm grading
    c) I actually studied in a team
    d) Suggestions for how to get people to study together that would be better than what we did?
I'm interested in whether you learned what you wanted to learn. This is almost always correlated with whether you enjoyed what you were learning. Thus when I ask whether you agree with something. I'm asking both whether you enjoyed the aspect of class, and whether it was helpful to your learning.

Written answers are way better than numbers, but numbers are easier if you're lazy. I'd love to have both.

For each statement rate how much you agree with the statement on a scale of 1-10, 1=completely wrong, 10=totally right.

1. Class time can come in a variety of flavors. I'd like to organize class the best way in the future. I tried several experiments this quarter, which did you like:

a) I like pure lecture from well organized powerpoint slides that flow from one to the next. 
   
10

b) I like "Disorganized" lectures that are more free flowing and use a lot material from books and notes on the document camera or written on the board.
   
9

c) I like some amount of discussion where the professor asks the class questions as the lecture goes forward.
   
7

d) I liked the ray tracing class where the class designed a ray tracing algorithm themselves.
   
1

2. Book or class, where do you learn?
   a) I learn from the book.
      
7
   b) I learn from class lecture.
      
8
   c) In this class the book was helpful to me.
      
2
   d) In this class the lecture was helpful to me.
      
1
   e) The lab was helpful to me.
      
6
   f) If the scans were high quality, then books online would work for me
      
10
   g) An assigned textbook would be preferred
      
10
3. (There is no Q3.)
4. This is the first time I assigned homework. How did it go?
   too much at beginning, fine afterwards
   a) Graded homework is good
      10
   b) Study questions but no homework would be good
      4
   c) I don't care about questions at all
      1

5. Suggestions for improving any aspect of class?
   organised lectures that can be used
   for homework and tests, maybe a reader
   no group homework

6. Things you most liked about class?
   teachers enthusiasm, helpfulness after class

7. Things you most disliked about class?
   totally disorganised... lectures, homework, tests

8. Topic you wish was discussed but wasn't?

9. Topic you wish was dropped?

10 Teams

a) Worked ok for assignments
   
   ) , people with jobs have a hard time meeting

b) I can tolerate it for midterm grading
   
   /

c) I actually studied in a team
   
   6

d) Suggestions for how to get people to study together that would be better than what we did?
I’m interested in whether you learned what you wanted to learn. This is almost always correlated with whether you enjoyed what you were learning. Thus when I ask whether you agree with something, I’m asking both whether you enjoyed the aspect of class, and whether it was helpful to your learning.

Written answers are way better than numbers, but numbers are easier if you’re lazy. I’d love to have both.

For each statement rate how much you agree with the statement on a scale of 1-10, 1=completely wrong, 10=totally right.

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   b) I like “Disorganized” lectures that are more free flowing and use a lot material from books and notes on the document camera or written on the board.

   c) I like some amount of discussion where the professor asks the class questions as the lecture goes forward.

   d) I liked the ray tracing class where the class designed a ray tracing algorithm themselves.

2. Book or class. where do you learn?
   a) I learn from the book.

   b) I learn from class lecture.

   c) In this class the book was helpful to me.

   d) In this class the lecture was helpful to me.

   e) The lab was helpful to me.

   f) If the scans were high quality, then books online would work for me.

   g) An assigned textbook would be preferred
3. (There is no Q3.)
4. This is the first time I assigned homework. How did it go?  
   a) Graded homework is good  
   b) Study questions but no homework would be good  
   c) I don't care about questions at all  

5. Suggestions for improving any aspect of class?  
   Be more sure w/ homework and test questions.  

6. Things you most liked about class?  
   Lol  

7. Things you most disliked about class?  
   The first midterm and homework.  

8. Topic you wish was discussed but wasn't?  
   All covered.  

9. Topic you wish was dropped?  
   N/a  

10 Teams  
   a) Worked ok for assignments  
   b) I can tolerate it for midterm grading  
   c) I actually studied in a team  
   d) Suggestions for how to get people to study together that would be better than what we did?  
      It is very difficult for me to arrange time to meet groups outside of a class, and it leaves me feeling I'm not pulling my weight.
I'm interested in whether you learned what you wanted to learn. This is almost always correlated with whether you enjoyed what you were learning. Thus when I ask whether you agree with something, I'm asking both whether you enjoyed the aspect of class, and whether it was helpful to your learning.

Written answers are way better than numbers, but numbers are easier if you're lazy. I'd love to have both.

For each statement rate how much you agree with the statement on a scale of 1-10, 1=completely wrong, 10=totally right.

1. Class time can come in a variety of flavors. I'd like to organize class the best way in the future. I tried several experiments this quarter, which did you like:
   a) I like pure lecture from well organized powerpoint slides that flow from one to the next.
   b) I like "Disorganized" lectures that are more free flowing and use a lot material from books and notes on the document camera or written on the board.
   c) I like some amount of discussion where the professor asks the class questions as the lecture goes forward.
   d) I liked the ray tracing class where the class designed a ray tracing algorithm themselves.

2. Book or class, where do you learn?
   a) I learn from the book.
   b) I learn from class lecture.
   c) In this class the book was helpful to me.
   d) In this class the lecture was helpful to me.
   e) The lab was helpful to me.
   f) If the scans were high quality, then books online would work for me
   g) An assigned textbook would be preferred

(Real time rendering)
3. (There is no Q3.)
4. This is the first time I assigned homework. How did it go?
   (OOC)
a) Graded homework is good
   NO
b) Study questions but no homework would be good
   NO
c) I don't care about questions at all
   FALSE

5. Suggestions for improving any aspect of class?
   (OOC) Organization, I wanna know what I need to know.

6. Things you most liked about class?
   How interactive it was

7. Things you most disliked about class?
   Not knowing what was going on in exam.

8. Topic you wish was discussed but wasn't?

9. Topic you wish was dropped?

10. Teams
a) Worked ok for assignments
b) I can tolerate it for midterm grading
    (OOC)
c) I actually studied in a team
    (OOC)
d) Suggestions for how to get people to study together that would be better than what we did?
    (OOC)
I'm interested in whether you learned what you wanted to learn. This is almost always correlated with whether you enjoyed what you were learning. Thus when I ask whether you agree with something, I'm asking both whether you enjoyed the aspect of class, and whether it was helpful to your learning.

Written answers are way better than numbers, but numbers are easier if you're lazy. I'd love to have both.

For each statement rate how much you agree with the statement on a scale of 1-10, 1=completely wrong, 10=totally right.

1. Class time can come in a variety of flavors. I'd like to organize class the best way in the future. I tried several experiments this quarter, which did you like:

a) I like pure lecture from well organized powerpoint slides that flow from one to the next. 7

b) I like "Disorganized" lectures that are more free flowing and use a lot material from books and notes on the document camera or written on the board. 8

c) I like some amount of discussion where the professor asks the class questions as the lecture goes forward. 8

d) I liked the ray tracing class where the class designed a ray tracing algorithm themselves. 7

2. Book or class, where do you learn?
   a) I learn from the book. 2.5

   b) I learn from class lecture. 7

   c) In this class the book was helpful to me. 3

   d) In this class the lecture was helpful to me. 8

   e) The lab was helpful to me. (0)

   f) If the scans were high quality, then books online would work for me 8

   g) An assigned textbook would be preferred 9
3. (There is no Q3.)
4. This is the first time I assigned homework. How did it go?
   a) Graded homework is good □
   b) Study questions but no homework would be good □
   c) I don’t care about questions at all □

5. Suggestions for improving any aspect of class?

6. Things you most liked about class?

7. Things you most disliked about class?

8. Topic you wish was discussed but wasn’t?

9. Topic you wish was dropped?

10. Teams
   a) Worked ok for assignments □
   b) I can tolerate it for midterm grading □
   c) I actually studied in a team □
   d) Suggestions for how to get people to study together that would be better than what we did?
      Working in groups on the tests
I’m interested in whether you learned what you wanted to learn. This is almost always correlated with whether you enjoyed what you were learning. Thus when I ask whether you agree with something, I’m asking both whether you enjoyed the aspect of class, and whether it was helpful to your learning.

Written answers are way better than numbers, but numbers are easier if you’re lazy. I’d love to have both.

For each statement rate how much you agree with the statement on a scale of 1-10, 1=completely wrong, 10=totally right.

1. Class time can come in a variety of flavors. I’d like to organize class the best way in the future. I tried several experiments this quarter, which did you like:

a) I like pure lecture from well organized powerpoint slides that flow from one to the next.  
   _No._ 1.

b) I like “Disorganized” lectures that are more free flowing and use a lot material from books and notes on the document camera or written on the board.  
   _No._ 1.

c) I like some amount of discussion where the professor asks the class questions as the lecture goes forward.  
   _Sometimes._ 5 helps if I understand the material.

d) I liked the ray tracing class where the class designed a ray tracing algorithm themselves.  
   _5._ I suppose.

2. Book or class, where do you learn?

a) I learn from the book.  
   _No._ 1.

b) I learn from class lecture.  
   _5._ Yes when it makes sense.

c) In this class the book was helpful to me.  
   _5._ No.

d) In this class the lecture was helpful to me.  
   _3._ No.

e) The lab was helpful to me.  
   _9._ Yes.

f) If the scans were high quality, then books online would work for me  
   _3._ Not really.

g) An assigned textbook would be preferred  
   _7._ Yes.
3. (There is no Q3.)
4. This is the first time I assigned homework. How did it go?
   horrible
   a) Graded homework is good but the homework didn't feel like it worked
   b) Study questions but no homework would be good
   c) I don't care about questions at all
   1. Questions are good to use understanding they should be more

5. Suggestions for improving any aspect of class?
   organize
   I don't think I learned much via a book. It may suck but at least it provided structure.

6. Things you most liked about class?
   the labs

7. Things you most disliked about class?
   not having book

8. Topic you wish was discussed but wasn't?
   none.

9. Topic you wish was dropped?
   can't really say

10. Teams
    a) Worked ok for assignments
    more less
    b) I can tolerate it for midterm grading
    not really
    c) I actually studied in a team
    not at all, not my group. I studied with people I knew.
    d) Suggestions for how to get people to study together that would be better than what we did?
    more, you have to be motivated to study. Forcing it on people sucks.
I'm interested in whether you learned what you wanted to learn. This is almost always correlated with whether you enjoyed what you were learning. Thus when I ask whether you agree with something, I’m asking both whether you enjoyed the aspect of class, and whether it was helpful to your learning.

Written answers are way better than numbers, but numbers are easier if you’re lazy. I’d love to have both.

For each statement rate how much you agree with the statement on a scale of 1-10, 1=completely wrong. 10=totally right.

1. Class time can come in a variety of flavors. I’d like to organize class the best way in the future. I tried several experiments this quarter, which did you like:

a) I like pure lecture from well organized powerpoint slides that flow from one to the next.

b) I like “Disorganized” lectures that are more free flowing and use a lot material from books and notes on the document camera or written on the board.

c) I like some amount of discussion where the professor asks the class questions as the lecture goes forward.

d) I liked the ray tracing class where the class designed a ray tracing algorithm themselves.

2. Book or class, where do you learn?

a) I learn from the book.

b) I learn from class lecture.

c) In this class the book was helpful to me.

d) In this class the lecture was helpful to me.

e) The lab was helpful to me.

f) If the scans were high quality, then books online would work for me.

g) An assigned textbook would be preferred.
3. (There is no Q3.) 10
4. This is the first time I assigned homework. How did it go? 5

   a) Graded homework is good 5
   b) Study questions but no homework would be good 5
   c) I don't care about questions at all

        Questions are helpful; grade on completeness seems most helpful.

5. Suggestions for improving any aspect of class?
   Not sure.

6. Things you most liked about class?
   Lab. It was fun and I learn hands-on.

7. Things you most disliked about class?
   Heavy load at first and assigned groups.

8. Topic you wish was discussed but wasn't?
   Sociology and game theory.

9. Topic you wish was dropped?
   Heavy matrix math.

10. Teams

   a) Worked ok for assignments 5
   b) I can tolerate it for midterm grading 7
   c) I actually studied in a team 10

   d) Suggestions for how to get people to study together that would be better than what we did? Let them choose but suggest don't do it with friends?
I'm interested in whether you learned what you wanted to learn. This is almost always correlated with whether you enjoyed what you were learning. Thus when I ask whether you agree with something, I'm asking both whether you enjoyed the aspect of class, and whether it was helpful to your learning.

Written answers are way better than numbers, but numbers are easier if you're lazy. I'd love to have both.

For each statement rate how much you agree with the statement on a scale of 1-10, 1=completely wrong, 10=totally right.

1. Class time can come in a variety of flavors. I'd like to organize class the best way in the future. I tried several experiments this quarter, which did you like:

   a) I like pure lecture from well organized powerpoint slides that flow from one to the next. 10

   b) I like "Disorganized" lectures that are more free flowing and use a lot material from books and notes on the document camera or written on the board. -10

   c) I like some amount of discussion where the professor asks the class questions as the lecture goes forward. 5

   d) I liked the ray tracing class where the class designed a ray tracing algorithm themselves. 10

2. Book or class, where do you learn?
   a) I learn from the book. 10
   b) I learn from class lecture. 8
   c) In this class the book was helpful to me. 8
   d) In this class the lecture was helpful to me. 3
   e) The lab was helpful to me. 10
   f) If the scans were high quality, then books online would work for me 10
   g) An assigned textbook would be preferred 10


3. (There is no Q3.)
4. This is the first time I assigned homework. How did it go?
   a) Graded homework is good
   b) Study questions but no homework would be good
   c) I don’t care about questions at all
      I need structure
      I need a book
5. Suggestions for improving any aspect of class?
      Organization/need
5. Book
6. Things you most liked about class?
   The final project
7. Things you most disliked about class?
   Lecture felt like we’d go off on tangents
8. Topic you wish was discussed but wasn’t?
   Not sure
9. Topic you wish was dropped?
   Don’t know
10. Teams
   a) Worked ok for assignments
      Better in the end
   b) I can tolerate it for midterm grading
      I’m scared about the midterm
   c) I actually studied in a team
      Couldn’t get together
   d) Suggestions for how to get people to study together that would be better than what we did?
      We got study groups
      By our self better
3. (There is no Q3.)
4. This is the first time I assigned homework. How did it go?
   a) Graded homework is good
   b) Study questions but no homework would be good
   c) I don’t care about questions at all

5. Suggestions for improving any aspect of class?
   - [ ]

6. Things you most liked about class?
   - The

7. Things you most disliked about class?
   - The

8. Topic you wish was discussed but wasn’t?

9. Topic you wish was dropped?

10. Teams
    a) Worked ok for assignments
    b) I can tolerate it for midterm grading
    c) I actually studied in a team
    d) Suggestions for how to get people to study together that would be better than what we did?
I'm interested in whether you learned what you wanted to learn. This is almost always correlated with whether you enjoyed what you were learning. Thus when I ask whether you agree with something, I'm asking both whether you enjoyed the aspect of class, and whether it was helpful to your learning.

Written answers are way better than numbers, but numbers are easier if you're lazy. I'd love to have both.

For each statement rate how much you agree with the statement on a scale of 1-10, 1=completely wrong, 10= totally right.

1. Class time can come in a variety of flavors. I'd like to organize class the best way in the future. I tried several experiments this quarter, which did you like:

   a) I like pure lecture from well organized powerpoint slides that flow from one to the next.

   b) I like "Disorganized" lectures that are more free flowing and use a lot material from books and notes on the document camera or written on the board.

   c) I like some amount of discussion where the professor asks the class questions as the lecture goes forward.

   d) I liked the ray tracing class where the class designed a ray tracing algorithm themselves.

2. Book or class, where do you learn?
   a) I learn from the book.

   b) I learn from class lecture.

   c) In this class the book was helpful to me.

   d) In this class the lecture was helpful to me.

   e) The lab was helpful to me.

   f) If the scans were high quality, then books online would work for me

   g) An assigned textbook would be prefered
I'm interested in whether you learned what you wanted to learn. This is almost always correlated with whether you enjoyed what you were learning. Thus when I ask whether you agree with something, I'm asking both whether you enjoyed the aspect of class, and whether it was helpful to your learning.

Written answers are way better than numbers, but numbers are easier if you're lazy. I'd love to have both.

For each statement rate how much you agree with the statement on a scale of 1-10, 1=completely wrong, 10= totally right.

1. Class time can come in a variety of flavors. I'd like to organize class the best way in the future. I tried several experiments this quarter, which did you like:

   a) I like pure lecture from well organized powerpoint slides that flow from one to the next. With information on the slides not just pictures.  
   b) I like "Disorganized" lectures that are more free flowing and use a lot material from books and notes on the document camera or written on the board. 
   c) I like some amount of discussion where the professor asks the class questions as the lecture goes forward. 
   d) I liked the ray tracing class where the class designed a ray tracing algorithm themselves.

2. Book or class, where do you learn?
   a) I learn from the book.
   b) I learn from class lecture.
   c) In this class the book was helpful to me.
   d) In this class the lecture was helpful to me.
   e) The lab was helpful to me.
   f) If the scans were high quality, then books online would work for me
   g) An assigned textbook would be prefered
3. (There is no Q3.)
4. This is the first time I assigned homework. How did it go?
   a) Graded homework is good (C)
      The grades need to do a better job on grading, too many errors (5)
   b) Study questions but no homework would be good (3)
   c) I don’t care about questions at all (1)

5. Suggestions for improving any aspect of class?
   I feel confused about why the questions on exam aren’t what we learned from homework. Maybe they are related, but I don’t see the relationship.

6. Things you most liked about class? (Labs)

7. Things you most disliked about class? (Lectures)

8. Topic you wish was discussed but wasn’t?
   No clue...

9. Topic you wish was dropped?
   None

10. Teams
   a) Worked ok for assignments (10)
   b) I can tolerate it for midterm grading (5)
   c) I actually studied in a team (7)
   d) Suggestions for how to get people to study together that would be better than what we did? Please have a study session from TA, so people who wish to study would always gather together.
I'm interested in whether you learned what you wanted to learn. This is almost always correlated with whether you enjoyed what you were learning. Thus when I ask whether you agree with something, I'm asking both whether you enjoyed the aspect of class, and whether it was helpful to your learning.

Written answers are way better than numbers, but numbers are easier if you're lazy. I'd love to have both.

For each statement rate how much you agree with the statement on a scale of 1-10, 1=completely wrong, 10=totally right.

1. Class time can come in a variety of flavors. I'd like to organize class the best way in the future. I tried several experiments this quarter, which did you like:

a) I like pure lecture from well organized powerpoint slides that flow from one to the next. 7: I don't like boring lectures, but slides help keep focus and help with
b) I like "Disorganized" lectures that are more free flowing and use a lot material from studying
books and notes on the document camera or written on the board. 1: too little
organization lets me be easily distracted and I don't feel like I'm

c) I like some amount of discussion where the professor asks the class questions as the
lecture goes forward. 10: yes!! Keeps class engaged, makes me accountable
for listening and learning!

d) I liked the ray tracing class where the class designed a ray tracing algorithm
themselves. 5: cool but out of left field in that I didn't feel equipped to totally appreciate/understand this.

2. Book or class, where do you learn?

a) I learn from the book. 7 - I need a reference for studying / homework!

b) I learn from class lecture. 6

c) In this class the book was helpful to me. 3

d) In this class the lecture was helpful to me. 5

e) The lab was helpful to me. 7: Labs were cool but I didn't understand much
of what I was doing! I'd rather have neat cool

f) If the scans were high quality, then books online would work for me 8 & assignments that

I better understood

g) An assigned textbook would be preferred 10
3. (There is no Q3.)  
4. This is the first time I assigned homework. How did it go?  

a) Graded homework is good  
b) Study questions but no homework would be good  
c) I don't care about questions at all  

5. Suggestions for improving any aspect of class?  
   more organized + sequential in topics  

6. Things you most liked about class?  
   openness to input, flexibility, when the VC guys came  

7. Things you most disliked about class?  
   lack of organization, no textbook  

8. Topic you wish was discussed but wasn't?  
   maybe a little more background on the math behind everything (I'm not a math fan, but it's so important in graphics)  

9. Topic you wish was dropped?  
   none  

10. Teams  
   a) Worked ok for assignments  
   b) I can tolerate it for midterm grading  
   c) I actually studied in a team  
   d) Suggestions for how to get people to study together that would be better than what we did?  
      Pizza! James offer to buy pizza was awesome - there was a great turnout at the two finals study sessions with pizzas
I'm interested in whether you learned what you wanted to learn. This is almost always correlated with whether you enjoyed what you were learning. Thus when I ask whether you agree with something, I'm asking both whether you enjoyed the aspect of class, and whether it was helpful to your learning.

Written answers are way better than numbers, but numbers are easier if you're lazy. I'd love to have both.

For each statement rate how much you agree with the statement on a scale of 1-10, 1=completely wrong, 10=totally right.

1. Class time can come in a variety of flavors. I'd like to organize class the best way in the future. I tried several experiments this quarter, which did you like:

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   b) I like "disorganized" lectures that are more free flowing and use a lot material from books and notes on the document camera or written on the board.  

   c) I like some amount of discussion where the professor asks the class questions as the lecture goes forward.  

   d) I liked the ray tracing class where the class designed a ray tracing algorithm themselves.  

2. Book or class, where do you learn?
   a) I learn from the book.  

   b) I learn from class lecture.  

   c) In this class the book was helpful to me.  

   d) In this class the lecture was helpful to me.  

   e) The lab was helpful to me.  

   f) If the scans were high quality, then books online would work for me  

   g) An assigned textbook would be preferred to the current setup, but an extensive wiki would be better.
3. (There is no Q3.)
4. This is the first time I assigned homework. How did it go?  
   a) Graded homework is good 8
   b) Study questions but no homework would be good 5
   c) I don’t care about questions at all 0

5. Suggestions for improving any aspect of class?
   The wiki was next to useless this quarter, but I think it has a lot of potential.

6. Things you most liked about class?
   Lectures, Projects 1–5.

7. Things you most disliked about class?
   It could have used some more advanced techniques.

8. Topic you wish was discussed but wasn’t?
   2D image processing, implementing a ray tracer.

9. Topic you wish was dropped?
   POV

10. Teams
   a) Worked ok for assignments 5
   b) I can tolerate it for midterm grading 5
   c) I actually studied in a team 10
   d) Suggestions for how to get people to study together that would be better than what we did?
This report summarizes students' responses to the points on side one of the UCSC Instructor Evaluation Form. Students were instructed to leave points blank if not applicable.

### I. Instructor Appraisal

Students rated the quality of the following from poor to excellent:

<table>
<thead>
<tr>
<th>Course preparation and organization.</th>
</tr>
</thead>
<tbody>
<tr>
<td>Poor</td>
</tr>
<tr>
<td>24%</td>
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</tbody>
</table>

<table>
<thead>
<tr>
<th>Use of class time.</th>
</tr>
</thead>
<tbody>
<tr>
<td>Poor</td>
</tr>
<tr>
<td>0%</td>
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</tbody>
</table>

<table>
<thead>
<tr>
<th>Clarity and understandability.</th>
</tr>
</thead>
<tbody>
<tr>
<td>Poor</td>
</tr>
<tr>
<td>0%</td>
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</tbody>
</table>

<table>
<thead>
<tr>
<th>Enthusiasm for subject and for teaching.</th>
</tr>
</thead>
<tbody>
<tr>
<td>Poor</td>
</tr>
<tr>
<td>0%</td>
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</tbody>
</table>

<table>
<thead>
<tr>
<th>Respect for students; sensitivity to and concern with their progress.</th>
</tr>
</thead>
<tbody>
<tr>
<td>Poor</td>
</tr>
<tr>
<td>0%</td>
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</tbody>
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<table>
<thead>
<tr>
<th>Availability and helpfulness.</th>
</tr>
</thead>
<tbody>
<tr>
<td>Poor</td>
</tr>
<tr>
<td>0%</td>
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<table>
<thead>
<tr>
<th>Fairness in evaluating students.</th>
</tr>
</thead>
<tbody>
<tr>
<td>Poor</td>
</tr>
<tr>
<td>5%</td>
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<table>
<thead>
<tr>
<th>Quality of feedback on submitted work.</th>
</tr>
</thead>
<tbody>
<tr>
<td>Poor</td>
</tr>
<tr>
<td>5%</td>
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<table>
<thead>
<tr>
<th>Instructor's overall effectiveness as a teacher.</th>
</tr>
</thead>
<tbody>
<tr>
<td>Poor</td>
</tr>
<tr>
<td>0%</td>
</tr>
</tbody>
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### II. Course Appraisal

Students rated the quality of the following from poor to excellent:

<table>
<thead>
<tr>
<th>Syllabus and handouts.</th>
</tr>
</thead>
<tbody>
<tr>
<td>Poor</td>
</tr>
<tr>
<td>25%</td>
</tr>
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</table>

<table>
<thead>
<tr>
<th>Examinations.</th>
</tr>
</thead>
<tbody>
<tr>
<td>Poor</td>
</tr>
<tr>
<td>0%</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Assignments.</th>
</tr>
</thead>
<tbody>
<tr>
<td>Poor</td>
</tr>
<tr>
<td>5%</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Required reading.</th>
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<tbody>
<tr>
<td>Poor</td>
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<tr>
<td>59%</td>
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</table>

<table>
<thead>
<tr>
<th>Supplementary materials (films, slides, videos, guest lectu</th>
</tr>
</thead>
<tbody>
<tr>
<td>Poor</td>
</tr>
<tr>
<td>21%</td>
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</table>

<table>
<thead>
<tr>
<th>Course overall as a learning experience.</th>
</tr>
</thead>
<tbody>
<tr>
<td>Poor</td>
</tr>
<tr>
<td>0%</td>
</tr>
</tbody>
</table>

This report was generated by the Center for Teaching Excellence.
For more information, call x92351.
### III. Student Profile

Students rated their level of agreement from strongly disagree to strongly agree.

#### I had a strong desire to take this course.

<table>
<thead>
<tr>
<th></th>
<th>Strongly Disagree</th>
<th>Disagree</th>
<th>Neutral</th>
<th>Somewhat Agree</th>
<th>Strongly Agree</th>
</tr>
</thead>
<tbody>
<tr>
<td>Number of students</td>
<td>21</td>
<td>5%</td>
<td>19%</td>
<td>14%</td>
<td>62%</td>
</tr>
</tbody>
</table>

#### This course is in my major field of study.

<table>
<thead>
<tr>
<th></th>
<th>Strongly Disagree</th>
<th>Disagree</th>
<th>Neutral</th>
<th>Somewhat Agree</th>
<th>Strongly Agree</th>
</tr>
</thead>
<tbody>
<tr>
<td>Number of students</td>
<td>21</td>
<td>5%</td>
<td>14%</td>
<td>19%</td>
<td>43%</td>
</tr>
</tbody>
</table>

#### I attended class regularly.

<table>
<thead>
<tr>
<th></th>
<th>Strongly Disagree</th>
<th>Disagree</th>
<th>Neutral</th>
<th>Somewhat Agree</th>
<th>Strongly Agree</th>
</tr>
</thead>
<tbody>
<tr>
<td>Number of students</td>
<td>21</td>
<td>0%</td>
<td>10%</td>
<td>5%</td>
<td>67%</td>
</tr>
</tbody>
</table>

#### I put considerable effort into this course.

<table>
<thead>
<tr>
<th></th>
<th>Strongly Disagree</th>
<th>Disagree</th>
<th>Neutral</th>
<th>Somewhat Agree</th>
<th>Strongly Agree</th>
</tr>
</thead>
<tbody>
<tr>
<td>Number of students</td>
<td>21</td>
<td>0%</td>
<td>10%</td>
<td>10%</td>
<td>24%</td>
</tr>
</tbody>
</table>

#### I gained a good understanding of the course.

<table>
<thead>
<tr>
<th></th>
<th>Strongly Disagree</th>
<th>Disagree</th>
<th>Neutral</th>
<th>Somewhat Agree</th>
<th>Strongly Agree</th>
</tr>
</thead>
<tbody>
<tr>
<td>Number of students</td>
<td>21</td>
<td>0%</td>
<td>14%</td>
<td>19%</td>
<td>52%</td>
</tr>
</tbody>
</table>

### IV. Department Specific Issues

#### Pace of course?

<table>
<thead>
<tr>
<th></th>
<th>Too Fast</th>
<th>Too Slow</th>
</tr>
</thead>
<tbody>
<tr>
<td>Number of students</td>
<td>18</td>
<td></td>
</tr>
<tr>
<td>6%</td>
<td>28%</td>
<td>56%</td>
</tr>
</tbody>
</table>

#### Hours spent on course per week, outside of class?

<table>
<thead>
<tr>
<th></th>
<th>1 (0-5)</th>
<th>2 (6-9)</th>
<th>3 (10-13)</th>
<th>4 (14-17)</th>
<th>5 (18+)</th>
</tr>
</thead>
<tbody>
<tr>
<td>Number of students</td>
<td>17</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>6%</td>
<td>35%</td>
<td>35%</td>
<td>18%</td>
<td>6%</td>
<td></td>
</tr>
</tbody>
</table>

#### Your major is?

<table>
<thead>
<tr>
<th></th>
<th>CE or CS</th>
<th>BINF</th>
<th>EE</th>
<th>ISTM</th>
<th>Other or Undeclare</th>
</tr>
</thead>
<tbody>
<tr>
<td>Number of students</td>
<td>16</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>94%</td>
<td>0%</td>
<td>6%</td>
<td>0%</td>
<td>0%</td>
<td></td>
</tr>
</tbody>
</table>
# UCSC Instructor Evaluation Form

**Directions:** This side of the form is processed by computer. Please select a response for each item and fill in the corresponding bubble below. Leave blank if not applicable. Please make written comments on the back.

**I. Instructor Appraisal**

Rate the quality of the following from poor to excellent.

<table>
<thead>
<tr>
<th>Course preparation and organization</th>
<th>Poor</th>
<th>Fair</th>
<th>Satisfactory</th>
<th>Very Good</th>
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</tr>
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<tbody>
<tr>
<td>Use of class time</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
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<tr>
<td>Clarity and understandability</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
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<tr>
<td>Enthusiasm for subject and for teaching</td>
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<td></td>
<td></td>
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<tr>
<td>Fairness in evaluating students</td>
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<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Quality of feedback on submitted work</td>
<td></td>
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**II. Course Appraisal**

Rate the quality of the following from poor to excellent. Leave blank if not applicable.

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</thead>
<tbody>
<tr>
<td>Examinations</td>
<td></td>
<td></td>
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<td></td>
</tr>
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<td></td>
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</tr>
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<tr>
<td>Course overall as a learning experience</td>
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<td></td>
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<td></td>
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</tbody>
</table>

**III. Student Profile**

Rate your level of agreement with these statements from strongly disagree to strongly agree.

<table>
<thead>
<tr>
<th>I had a strong desire to take this course.</th>
<th>Strongly Disagree</th>
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<tr>
<td>This course is in my major field of study.</td>
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<td></td>
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<td></td>
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<td></td>
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**IV. Department Specific Issues**

In completing this section, refer to the points on the board, handout, or overhead and follow your instructor's directions.

1. .................................................. 1 3 4 5
2. .................................................. 1 3 4 5
3. .................................................. 1 3 4 5
4. .................................................. 1 3 4 5
5. .................................................. 1 3 4 5

(Continued on the other side)
Please give serious thought to your comments. This evaluation will become part of the faculty member's personnel file to be reviewed by colleagues and administration when considering the instructor's reappointment, promotion, and salary increases. Your comments will be studied by the professor after the grade and performance evaluation of your work have been submitted and may be used to improve future offerings of the course.

Please comment on how the instructor's teaching helped your learning in this course:

Please suggest how the instructor's teaching might improve:

Organize a little more and don't experiment so much.

Other Comments:

(Continued on the other side)
I. Instructor Appraisal

Rate the quality of the following from poor to excellent.

<table>
<thead>
<tr>
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III. Student Profile

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3. ................................................................. 4. .................................................................
5. .................................................................
Instructor's name: James Davis  Your major: CE  Your year: 4th

Course name and number: CS 160

Quarter and year of offering: Fall 2006

Instructions:
Please give serious thought to your comments. This evaluation will become part of the faculty member's personnel file to be reviewed by colleagues and administration when considering the instructor's reappointment, promotion, and salary increases. Your comments will be studied by the professor after the grade and performance evaluation of your work have been submitted and may be used to improve future offerings of the course.

Please comment on how the instructor's teaching helped your learning in this course:

Please suggest how the instructor's teaching might improve:

Other Comments: A lot of experiments were made during the quarter and the overall was very messy.

The labs worked fine.

The class itself worked less.

(Continued on the other side)
I. Instructor Appraisal

Rate the quality of the following from poor to excellent.

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<thead>
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<td>Course overall as a learning experience</td>
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III. Student Profile

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IV. Department Specific Issues

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4. .................................................................................................................. 1 2 3 4 5
5. .................................................................................................................. 1 2 3 4 5

(Continued on the other side)
Instructor's name: James Davis  Your major: CS  Your year: Sen
Course name and number: Computer Graphics CMPS 160
Quarter and year of offering: Spring 2006

Instructions:
Please give serious thought to your comments. This evaluation will become part of the faculty member's personnel file to be reviewed by colleagues and administration when considering the instructor's reappointment, promotion, and salary increases. Your comments will be studied by the professor after the grade and performance evaluation of your work have been submitted and may be used to improve future offerings of the course.

Please comment on how the instructor's teaching helped your learning in this course:

James is enthusiastic and knowledgeable. He's looking for a unique and more effective way to encourage students to learn and I think he's on the right track.

Please suggest how the instructor's teaching might improve:

More time preparing course materials.

Other Comments:

(Continued on the other side)
# UCSC Instructor Evaluation Form

**Directions:** This side of the form is processed by computer. Please select a response for each item and fill in the corresponding bubble below. Leave blank if not applicable. Please make written comments on the back.

**I. Instructor Appraisal**

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2. .............................................
3. .............................................
4. .............................................
5. .............................................

(Continued on the other side)
Please comment on how the instructor’s teaching helped your learning in this course:

he taught me how to learn and deal with real world situations.

Please suggest how the instructor’s teaching might improve:

☐ ☑ Find a more organized way to teach me graphics

Other Comments: Awesome

(Continued on the other side)
I. Instructor Appraisal

Rate the quality of the following from poor to excellent.

- Course preparation and organization
- Use of class time
- Clarity and understandability
- Enthusiasm for subject and for teaching
- Respect for students; sensitivity to and concern with their progress
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- Fairness in evaluating students
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- Instructor's overall effectiveness as a teacher

II. Course Appraisal

Rate the quality of the following from poor to excellent. Leave blank if not applicable.

- Syllabus and handouts
- Examinations
- Assignments
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III. Student Profile

Rate your level of agreement with these statements from strongly disagree to strongly agree.

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IV. Department Specific Issues

In completing this section, refer to the points on the board, handout, or overhead and follow your instructor's directions.

1. 
2. 
3. 
4. 
5. 

(Continued on the other side)
UCSC INSTRUCTOR EVALUATION FORM

Instructor’s name: James Duvivier  Your major: EECS  Your year: 5

Course name and number: QMPS 160

Quarter and year of offering: Fall 2006

Instructions:
Please give serious thought to your comments. This evaluation will become part of the faculty member’s personnel file to be reviewed by colleagues and administration when considering the instructor’s reappointment, promotion, and salary increases. Your comments will be studied by the professor after the grade and performance evaluation of your work have been submitted and may be used to improve future offerings of the course.

Please comment on how the instructor’s teaching helped your learning in this course:

provided insight into industry, had a lot of good resources.

Please suggest how the instructor’s teaching might improve:

pick a book and stick with, investigate topics more thoroughly.

Other Comments:

I learned how to make graphics programs and that was what I wanted to learn.

(Continued on the other side)
UCSC INSTRUCTOR EVALUATION FORM

Directions: This side of the form is processed by computer. Please select a response for each item and fill in the corresponding bubble. Leave blank if not applicable. Please make written comments on the back.

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IV. Department Specific Issues
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(Continued on the other side)
Instructor's name: James Davis  Your major: CPM5  Your year: 4th
Course name and number: CPM5 160 Intro Graphics
Quarter and year of offering: Fall 2006

Instructions:
Please give serious thought to your comments. This evaluation will become part of the faculty member's personnel file to be reviewed by colleagues and administration when considering the instructor's reappointment, promotion, and salary increases. Your comments will be studied by the professor after the grade and performance evaluation of your work have been submitted and may be used to improve future offerings of the course.

Please comment on how the instructor's teaching helped your learning in this course:

- Very willing to answer every question
- Good slides/pictures/videos during lecture

Please suggest how the instructor's teaching might improve:

Other Comments:

The online textbooks weren't exactly a failure but didn't feel like a success

(Continued on the other side)
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5. .......................................... 1 2 3 4 5

(Continued on the other side)
Instructor's name: JAMES DAVIS
Your major: CMPS
Your year: 4TH SR.

Course name and number: CMPS 160 COMPUTER GRAPHICS

Quarter and year of offering: FALL 2006

Instructions:
Please give serious thought to your comments. This evaluation will become part of the faculty member's personnel file to be reviewed by colleagues and administration when considering the instructor's reappointment, promotion, and salary increases. Your comments will be studied by the professor after the grade and performance evaluation of your work have been submitted and may be used to improve future offerings of the course.

Please comment on how the instructor's teaching helped your learning in this course:


Please suggest how the instructor's teaching might improve:


OTHER COMMENTS:

(Continued on the other side)
**UCSC INSTRUCTOR EVALUATION FORM**

**Directions:** This side of the form is processed by computer. Please select a response for each item and fill in the corresponding bubble below. Leave blank if not applicable. Please make written comments on the back.

| USE A NO. 2 PENCIL | OR | BLUE OR BLACK INK PEN ONLY |

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(Continued on the other side)
UCSC INSTRUCTOR EVALUATION FORM

Instructor's name: James Davis

Your major: CS

Your year: Junior

Course name and number: CS 160

Quarter and year of offering: Fall 06

Instructions:
Please give serious thought to your comments. This evaluation will become part of the faculty member's personnel file to be reviewed by colleagues and administration when considering the instructor's reappointment, promotion, and salary increases. Your comments will be studied by the professor after the grade and performance evaluation of your work have been submitted and may be used to improve future offerings of the course.

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IV. Department Specific Issues

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Instructor's name: James Davis
Your major: CS
Your year: Senior

Course name and number: COMP 160 Intro to Comp Graphics
Quarter and year of offering: Fall 06

Instructions:
Please give serious thought to your comments. This evaluation will become part of the faculty member's personnel file to be reviewed by colleagues and administration when considering the instructor's reappointment, promotion, and salary increases. Your comments will be studied by the professor after the grade and performance evaluation of your work have been submitted and may be used to improve future offerings of the course.

Please comment on how the instructor's teaching helped your learning in this course:

Very understanding, helpful. Wonderful instructor that rose above the other issues of the quarter.

Please suggest how the instructor's teaching might improve:
I really hate being a guinea pig. We weren't told until five/six weeks in that we were expected to fill in the Wiki. Chaos of notes and quizzes. Test questions that had no connection to lecture, no book to study from, bad scans of hand written notes do not a book make.

Other Comments:

(Continued on the other side)
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IV. Department Specific Issues

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3. .......................................................... ① ② ③ ④ ⑤
4. .......................................................... ① ② ③ ④ ⑤
5. .......................................................... ① ② ③ ④ ⑤

(Continued on the other side)
Instructor's name: James Davis  Your major: CS  Your year: Senior

Course name and number: CMPS 160 - Intro to Computer Graphics

Quarter and year of offering: Fall '06

Instructions:
Please give serious thought to your comments. This evaluation will become part of the faculty member's personnel file to be reviewed by colleagues and administration when considering the instructor's reappointment, promotion, and salary increases. Your comments will be studied by the professor after the grade and performance evaluation of your work have been submitted and may be used to improve future offerings of the course.

Please comment on how the instructor's teaching helped your learning in this course:

James was very enthusiastic about trying to teach us. Though he fell short due to inorganization.

Please suggest how the instructor's teaching might improve:

A good book or reader or good slides to be used to supplement lectures. Homework was only doable searching google for topic tutorials.

Other Comments:

The class was a big let-down.
# UCSC Instructor Evaluation Form

**Directions:** This side of the form is processed by computer. Please select a response for each item and fill in the corresponding bubble below. Leave blank if not applicable. Please make written comments on the back.

**USE A NO. 2 PENCIL** OR **BLUE OR BLACK INK PEN ONLY**

## I. Instructor Appraisal

Rate the quality of the following from poor to excellent.

<table>
<thead>
<tr>
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## II. Course Appraisal

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## III. Student Profile

Rate your level of agreement with these statements from strongly disagree to strongly agree.

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<tr>
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## IV. Department Specific Issues

In completing this section, refer to the points on the board, handout, or overhead and follow your instructor's directions.

1.                                                                 |       |       | 1          | 2          | 3          | 4          | 5          |
2.                                                                 |       |       | 1          | 2          | 3          | 4          | 5          |
3.                                                                 |       |       | 1          | 2          | 3          | 4          | 5          |
4.                                                                 |       |       | 1          | 2          | 3          | 4          | 5          |
5.                                                                 |       |       | 1          | 2          | 3          | 4          | 5          |

(Continued on the other side)
Instructor’s name: James Davis  Your major: CMPS & ART  Your year: 5

Course name and number: CMPS 160 I Computer Graphics

Quarter and year of offering: Fall 2006

Instructions:
Please give serious thought to your comments. This evaluation will become part of the faculty member’s personnel file to be reviewed by colleagues and administration when considering the instructor’s reappointment, promotion, and salary increases. Your comments will be studied by the professor after the grade and performance evaluation of your work have been submitted and may be used to improve future offerings of the course.

Please comment on how the instructor’s teaching helped your learning in this course:
James was pretty helpful, brought lots of supplementary materials to lectures. He spent a marked emphasis on getting feedback from the class about course structure and material.

Please suggest how the instructor’s teaching might improve:
In lectures that moved between presentation, overhead, blackboard etc. better advance planning would help.

Other Comments:
Fun class!

(Continued on the other side)
I. Instructor Appraisal

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III. Student Profile

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(Continued on the other side)
UCSC INSTRUCTOR EVALUATION FORM

Instructor's name: James Davis
Your major: CE
Your year: Junior

Course name and number: CHPS 160

Quarter and year of offering: Fall

Instructions:
Please give serious thought to your comments. This evaluation will become part of the faculty member's personnel file to be reviewed by colleagues and administration when considering the instructor's reappointment, promotion, and salary increases. Your comments will be studied by the professor after the grade and performance evaluation of your work have been submitted and may be used to improve future offerings of the course.

Please comment on how the instructor's teaching helped your learning in this course:
- Labs are great

Please suggest how the instructor's teaching might improve:
- Be more organized & future
- Dynamic powerful; please give more information on it
- Exams aren't clear on the assignment; thus, we couldn't do practices
  questions
- Put up solution on the website please
  the correct
- Last, need a better grader.

Other Comments:

(Continued on the other side)
I. Instructor Appraisal

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5. ........................................ 1 2 3 4 5

(Continued on the other side)
Instructor's name: James Davis    Your major: CE    Your year: 2008

Course name and number: CS 160

Quarter and year of offering: Fall 06

Instructions:
Please give serious thought to your comments. This evaluation will become part of the faculty member's personnel file to be reviewed by colleagues and administration when considering the instructor's reappointment, promotion, and salary increases. Your comments will be studied by the professor after the grade and performance evaluation of your work have been submitted and may be used to improve future offerings of the course.

Please comment on how the instructor's teaching helped your learning in this course:

Some good lectures, lab was helpful.

Please suggest how the instructor's teaching might improve:

Prepare more for lecture. Have some sort of textbook.

Other Comments:

I'm interested less in color theory and more in graphics hardware.

(Continued on the other side)
**UCSC INSTRUCTOR EVALUATION FORM**

**Directions:** This side of the form is processed by computer. Please select a response for each item and fill in the corresponding bubble below. Leave blank if not applicable. Please make written comments on the back.

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- Availability and helpfulness
- Fairness in evaluating students
- Quality of feedback on submitted work
- Instructor’s overall effectiveness as a teacher

**II. Course Appraisal**

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- Examinations
- Assignments
- Required reading
- Supplementary materials (films, slides, videos, guest lectures)
- Course overall as a learning experience

**III. Student Profile**

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- I had a strong desire to take this course
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- I attended class regularly
- I put considerable effort into this course
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**IV. Department Specific Issues**

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Please comment on how the instructor's teaching helped your learning in this course:
- Disorganized
- Experimented with too many being strategy -Bored

Please suggest how the instructor's teaching might improve:
Correlated with TA and grader

Other Comments:

(Continued on the other side)
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III. Student Profile

Rate your level of agreement with these statements from strongly disagree to strongly agree.

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IV. Department Specific Issues

In completing this section, refer to the points on the board, handout, or overhead and follow your instructor's directions.

1. ...
2. ...
3. ...
4. ...
5. ...

(Continued on the other side)
Instructor's name: James Davis   Your major: CS   Your year: 4

Course name and number: CMPS160

Quarter and year of offering: Fall 06

Instructions:
Please give serious thought to your comments. This evaluation will become part of the faculty member's personnel file to be reviewed by colleagues and administration when considering the instructor's reappointment, promotion, and salary increases. Your comments will be studied by the professor after the grade and performance evaluation of your work have been submitted and may be used to improve future offerings of the course.

Please comment on how the instructor's teaching helped your learning in this course:
lecures were too broad
we just went over general ideas, theories, def, etc.
which is just fine if the tests hw were just as broad but they weren't.

Asking for ray tracer pseudo code is crazy when all we talked about in class was the general idea of how it worked and never looked at any code.

Please suggest how the instructor's teaching might improve:

Other Comments:

(Continued on the other side)
## I. Instructor Appraisal

**Rate the quality of the following from poor to excellent.**

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## II. Course Appraisal

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## III. Student Profile

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## IV. Department Specific Issues

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1.                                                                 |
2.                                                                 |
3.                                                                 |
4.                                                                 |
5.                                                                 |

(Continued on the other side)
UCSC INSTRUCTOR EVALUATION FORM

Instructor's name: James Davis  Your major: CS  Your year: Sr.
Course name and number: CS 160
Quarter and year of offering: Fall

Instructions:
Please give serious thought to your comments. This evaluation will become part of the faculty member's personnel file to be reviewed by colleagues and administration when considering the instructor's reappointment, promotion, and salary increases. Your comments will be studied by the professor after the grade and performance evaluation of your work have been submitted and may be used to improve future offerings of the course.

Please comment on how the instructor's teaching helped your learning in this course:
I liked the examples you were brought in.

Please suggest how the instructor's teaching might improve:
utilize examples' organization

Other Comments:

(Continued on the other side)
## I. Instructor Appraisal

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4. ........................................................... (Score: 4)
5. ........................................................... (Score: 5)

(Continued on the other side)
UCSC INSTRUCTOR EVALUATION FORM

Instructor's name: JAMES DAVIS  Your major: CS  Your year: 2007

Course name and number: CMPS 160

Quarter and year of offering: FAY 2006

Instructions:
Please give serious thought to your comments. This evaluation will become part of the faculty member's personnel file to be reviewed by colleagues and administration when considering the instructor's reappointment, promotion, and salary increases. Your comments will be studied by the professor after the grade and performance evaluation of your work have been submitted and may be used to improve future offerings of the course.

Please comment on how the instructor's teaching helped your learning in this course:

He was available for questions and had discussions in class about the topics we were talking about.

Please suggest how the instructor's teaching might improve:

Better material to study on, suggested textbook to follow

Other Comments:

(Continued on the other side)
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5. .......................................................... 1 2 3 4 5

(Continued on the other side)
Instructor's name: James Davis  
Your major: CS  
Your year: 5c

Course name and number: CMPS 160 Graphics Programming

Quarter and year of offering: Fall '06

Instructions:
Please give serious thought to your comments. This evaluation will become part of the faculty member's personnel file to be reviewed by colleagues and administration when considering the instructor's reappointment, promotion, and salary increases. Your comments will be studied by the professor after the grade and performance evaluation of your work have been submitted and may be used to improve future offerings of the course.

Please comment on how the instructor's teaching helped your learning in this course:

Enthusiasm for the subject was contagious. Explaining complex matters well, and showing simple examples helped. Very adept at answering questions of all levels of complexity.

Please suggest how the instructor's teaching might improve:

- Have labs correspond to lectures week by week.
- Replace scanned book with physical book.
- Provide a straightforward description of what students are expected to learn. Accurate topic list, key points & general framework
- Better communication between Teacher & TA.
- Exams often assume knowledge not discussed in class.

Other Comments:

Overall, I really enjoyed this class. There were a number of bugs with the layout, but James was very receptive of criticism/feedback.

When he ironed out the course flow, this class promises to be amazing.

(Continued on the other side)
**I. Instructor Appraisal**

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(Continued on the other side)
Instructor's name: James Davis  Your major: Computer Science  Your year: Senior

Course name and number: CMPS 160/L

Quarter and year of offering: Fall 2006

Instructions:
Please give serious thought to your comments. This evaluation will become part of the faculty member's personnel file to be reviewed by colleagues and administration when considering the instructor's reappointment, promotion, and salary increases. Your comments will be studied by the professor after the grade and performance evaluation of your work have been submitted and may be used to improve future offerings of the course.

Please comment on how the instructor's teaching helped your learning in this course:

- Very enthusiastic
- Openminded
- Flexibility in topics
- Cares about student progress
- Liked when visual concepts guys came
- Enjoyed Biocomput video

Please suggest how the instructor's teaching might improve:

- More organization (lecture slides or structured notes following topics)
- Assigned textbook

Other Comments:

- I know the 'Lenna' photo has significance in computer graphics, but as a woman in computer science (one of the few) it put me in humiliating situations in homework/study groups when surrounded by male peers who're already familiar with her as a playboy model. I feel there must be another suitable picture demonstrating effects of imaging algorithms that won't make future female students uncomfortable in lab/study group/homework group/class. There's so few women in the major already— we need to work to retain them!

(Continued on the other side)
UCSC INSTRUCTOR EVALUATION FORM

Directions: This side of the form is processed by computer. Please select a response for each item and fill in the corresponding bubble below. Leave blank if not applicable. Please make written comments on the back.

USE A NO. 2 PENCIL OR BLUE OR BLACK INK PEN ONLY

I. Instructor Appraisal

Rate the quality of the following from poor to excellent.

<table>
<thead>
<tr>
<th>Course preparation and organization</th>
<th>Poor</th>
<th>Fair</th>
<th>Satisfactory</th>
<th>Very Good</th>
<th>Excellent</th>
</tr>
</thead>
<tbody>
<tr>
<td>Use of class time</td>
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II. Course Appraisal

Rate the quality of the following from poor to excellent. Leave blank if not applicable.

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III. Student Profile

Rate your level of agreement with these statements from strongly disagree to strongly agree.

<table>
<thead>
<tr>
<th>I had a strong desire to take this course.</th>
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IV. Department Specific Issues

In completing this section, refer to the points on the board, handout, or overhead and follow your instructor's directions.

1.                                                                                   | 1 | 2 | 3 | 4 | 5 |
2.                                                                                   | 1 | 2 | 3 | 4 | 5 |
3.                                                                                   | 1 | 2 | 3 | 4 | 5 |
4.                                                                                   | 1 | 2 | 3 | 4 | 5 |
5.                                                                                   | 1 | 2 | 3 | 4 | 5 |

(Continued on the other side)
UCSC INSTRUCTOR EVALUATION FORM

Instructor's name: James Davis  Your major: CS  Your year: 

Course name and number: 

Quarter and year of offering: 

Instructions:

Please give serious thought to your comments. This evaluation will become part of the faculty member's personnel file to be reviewed by colleagues and administration when considering the instructor's reappointment, promotion, and salary increases. Your comments will be studied by the professor after the grade and performance evaluation of your work have been submitted and may be used to improve future offerings of the course.

Please comment on how the instructor's teaching helped your learning in this course:

Please suggest how the instructor's teaching might improve:

Other Comments:

(Continued on the other side)
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(Continued on the other side)
Instructor's name: James Davis

Your major: CS

Your year: Senior

Course name and number: CS 140 A - Intro to computer graphics

Quarter and year of offering: Fall 2006

Instructions:

Please give serious thought to your comments. This evaluation will become part of the faculty member’s personnel file to be reviewed by colleagues and administration when considering the instructor’s reappointment, promotion, and salary increases. Your comments will be studied by the professor after the grade and performance evaluation of your work have been submitted and may be used to improve future offerings of the course.

Please comment on how the instructor’s teaching helped your learning in this course:

He was open to questions and always available for help. He gave a fair amount of study material and enjoyed teaching his subject.

Please suggest how the instructor’s teaching might improve:

Other Comments:

(Continued on the other side)