<table>
<thead>
<tr>
<th>Rating Criterion</th>
<th>Poor</th>
<th>Below Average</th>
<th>Average</th>
<th>Very Good</th>
<th>Excellent</th>
</tr>
</thead>
<tbody>
<tr>
<td>1</td>
<td>1</td>
<td>2</td>
<td>4</td>
<td>5</td>
<td>6</td>
</tr>
<tr>
<td>2</td>
<td>1</td>
<td>1</td>
<td>1</td>
<td>1</td>
<td>1</td>
</tr>
<tr>
<td>3</td>
<td>1</td>
<td>1</td>
<td>1</td>
<td>1</td>
<td>1</td>
</tr>
<tr>
<td>4</td>
<td>1</td>
<td>1</td>
<td>1</td>
<td>1</td>
<td>1</td>
</tr>
<tr>
<td>5</td>
<td>1</td>
<td>1</td>
<td>1</td>
<td>1</td>
<td>1</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Percentage</th>
</tr>
</thead>
<tbody>
<tr>
<td>Total</td>
</tr>
</tbody>
</table>

- 5 Helpfulness: Explaining new material
- 4 Availability for help outside of class
- 3 Organization in presenting material
- 2 Command of Material
- 1 Level of Preparation

Quarter/Year: Winter 2006
Course Number: CMRE 110
Course: CMRE 110
T.A. Name: Adam Smith

Teaching Assistant Evaluation Statistical Report
TEACHING ASSISTANT EVALUATION

(For classes with more than one teaching assistant, students should evaluate the TA with whom they have had the most frequent contact.)

Course Number: CMS 161  TA's Name: Adam Smith  Quarter: Wi 06

<table>
<thead>
<tr>
<th>RATING CRITERION</th>
<th>Excellent</th>
<th>Very Good</th>
<th>Average</th>
<th>Below Average</th>
<th>Poor</th>
</tr>
</thead>
<tbody>
<tr>
<td>1. TA's level of preparation</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>2. TA's command of the material</td>
<td>✓</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>3. TA's organization in presenting material</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>4. TA's availability for help outside class hours</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>5. TA's helpfulness in explaining new material</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

TEACHING ASSISTANT EVALUATION COMMENTS

(Your comments will be helpful in determining future Teaching Assistant assignments. Please be honest, and if you have unfavorable opinions about some aspects of the teaching assistance for this class, please accompany them with constructive suggestions in your comments.)

COMMENTS:

Adam was successful as a TA, but would have been far more effective if he had a grasp of the material before this class. In too many cases he was helpful late into the project because he was learning libraries at the same time as the class.
TEACHING ASSISTANT EVALUATION

(For classes with more than one teaching assistant, students should evaluate the TA with whom they have had the most frequent contact.)

Course Number: K1 TA's Name: Adam Smith Quarter: Winter 06

RATING CRITERION

<table>
<thead>
<tr>
<th></th>
<th>Excellent</th>
<th>Very Good</th>
<th>Average</th>
<th>Below Average</th>
<th>Poor</th>
</tr>
</thead>
<tbody>
<tr>
<td>1. TA's level of preparation</td>
<td>☒</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>2. TA's command of the material</td>
<td>☒</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>3. TA's organization in presenting material</td>
<td>☒</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>4. TA's availability for help outside class hours</td>
<td>☒</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>5. TA's helpfulness in explaining new material</td>
<td>☒</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

TEACHING ASSISTANT EVALUATION COMMENTS

(Your comments will be helpful in determining future Teaching Assistant assignments. Please be honest, and if you have unfavorable opinions about some aspects of the teaching assistance for this class, please accompany them with constructive suggestions in your comments.)

COMMENTS:

Adam was crucial "element 1" in passing most of the programming assignments. He was very presentable and dedicated a lot of time for the students.
TEACHING ASSISTANT EVALUATION

(For classes with more than one teaching assistant, students should evaluate the TA with whom they have had the most frequent contact.)

Course Number: L5161 TA's Name: Adam Smith Quarter: W06

RATING CRITERION

1. TA's level of preparation □ □ □ □ □
2. TA's command of the material □ □ □ □ □
3. TA's organization in presenting material □ □ □ □ □
4. TA's availability for help outside class hours □ □ □ □ □
5. TA's helpfulness in explaining new material □ □ □ □ □

TEACHING ASSISTANT EVALUATION COMMENTS

(Your comments will be helpful in determining future Teaching Assistant assignments. Please be honest, and if you have unfavorable opinions about some aspects of the teaching assistance for this class, please accompany them with constructive suggestions in your comments.)

COMMENTS:

He Rocks! Very prepared & knowledgeable

________________________________________________________________________

________________________________________________________________________

________________________________________________________________________

________________________________________________________________________

________________________________________________________________________

________________________________________________________________________

________________________________________________________________________

________________________________________________________________________

________________________________________________________________________
TEACHING ASSISTANT EVALUATION

(For classes with more than one teaching assistant, students should evaluate the TA with whom they have had the most frequent contact.)

Course Number: CRPS 161          TA's Name: Adam R. Smith    Quarter: Winter 06

<table>
<thead>
<tr>
<th>RATING CRITERION</th>
<th>Excellent</th>
<th>Very Good</th>
<th>Average</th>
<th>Below Average</th>
<th>Poor</th>
</tr>
</thead>
<tbody>
<tr>
<td>1. TA's level of preparation</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>2. TA's command of the material</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>3. TA's organization in presenting material</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>4. TA's availability for help outside class hours</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>5. TA's helpfulness in explaining new material</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

TEACHING ASSISTANT EVALUATION COMMENTS

(Your comments will be helpful in determining future Teaching Assistant assignments. Please be honest, and if you have unfavorable opinions about some aspects of the teaching assistance for this class, please accompany them with constructive suggestions in your comments.)

COMMENTS:

He's simply the best TA I had.

________________________________________________________________________

________________________________________________________________________

________________________________________________________________________

________________________________________________________________________

________________________________________________________________________

________________________________________________________________________

________________________________________________________________________

________________________________________________________________________

________________________________________________________________________

________________________________________________________________________

________________________________________________________________________

________________________________________________________________________
TEACHING ASSISTANT EVALUATION

(For classes with more than one teaching assistant, students should evaluate the TA with whom they have had the most frequent contact.)

Course Number: CS161  TA's Name: Adam Smith  Quarter: W06

<table>
<thead>
<tr>
<th>RATING CRITERION</th>
<th>Excellent</th>
<th>Very Good</th>
<th>Average</th>
<th>Below Average</th>
<th>Poor</th>
</tr>
</thead>
<tbody>
<tr>
<td>1. TA's level of preparation</td>
<td>☑</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>2. TA's command of the material</td>
<td></td>
<td>☑</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>3. TA's organization in presenting material</td>
<td></td>
<td>☑</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>4. TA's availability for help outside class hours</td>
<td>☑</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>5. TA's helpfulness in explaining new material</td>
<td>☑</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

TEACHING ASSISTANT EVALUATION COMMENTS

(Your comments will be helpful in determining future Teaching Assistant assignments. Please be honest, and if you have unfavorable opinions about some aspects of the teaching assistance for this class, please accompany them with constructive suggestions in your comments.)

COMMENTS:

Give this man an award.

He's up there with Thib Guicherd-C. in the TA/tutor hall of fame.
TEACHING ASSISTANT EVALUATION

(For classes with more than one teaching assistant, students should evaluate the TA with whom they have had the most frequent contact.)

Course Number: CMPS 161  TA's Name: Adam Smith  Quarter: W06

<table>
<thead>
<tr>
<th>RATING CRITERION</th>
<th>Excellent</th>
<th>Very Good</th>
<th>Average</th>
<th>Below Average</th>
<th>Poor</th>
</tr>
</thead>
<tbody>
<tr>
<td>1. TA's level of preparation</td>
<td>☑</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>2. TA's command of the material</td>
<td>☑️</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>3. TA's organization in presenting material</td>
<td>☑️</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>4. TA's availability for help outside class hours</td>
<td>☑️</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>5. TA's helpfulness in explaining new material</td>
<td>☑️</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

TEACHING ASSISTANT EVALUATION COMMENTS

(Your comments will be helpful in determining future Teaching Assistant assignments. Please be honest, and if you have unfavorable opinions about some aspects of the teaching assistance for this class, please accompany them with constructive suggestions in your comments.)

COMMENTS:

Great TA
TEACHING ASSISTANT EVALUATION

(For classes with more than one teaching assistant, students should evaluate the TA with whom they have had the most frequent contact.)

Course Number: CMPS 161  TA's Name: ADAM SMITH  Quarter: WG

RATING CRITERION

<table>
<thead>
<tr>
<th></th>
<th>Excellent</th>
<th>Very Good</th>
<th>Average</th>
<th>Below Average</th>
<th>Poor</th>
</tr>
</thead>
<tbody>
<tr>
<td>1. TA's level of preparation</td>
<td>☑️</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>2. TA's command of the material</td>
<td>☑️</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>3. TA's organization in presenting material</td>
<td>☑️</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>4. TA's availability for help outside class hours</td>
<td>☑️</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>5. TA's helpfulness in explaining new material</td>
<td>☑️</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

TEACHING ASSISTANT EVALUATION COMMENTS

(Your comments will be helpful in determining future Teaching Assistant assignments. Please be honest, and if you have unfavorable opinions about some aspects of the teaching assistance for this class, please accompany them with constructive suggestions in your comments.)

COMMENTS:

Adam was always willing to help students at any time, not just during labs. He knew the subject extremely well and was great at not making anyone feel stupid.

My only suggestion would be that he could sometimes get monopolized by a student, but that was often just due to his general enthusiasm.
TEACHING ASSISTANT EVALUATION

(For classes with more than one teaching assistant, students should evaluate the TA with whom they have had the most frequent contact.)

Course Number: CS 161  TA's Name: Adam Smith  Quarter: W06

RATING CRITERION

1. TA's level of preparation
   Excellent  □  Very Good  □  Average  □  Below Average  □  Poor  □

2. TA's command of the material
   □  □  □  □  □

3. TA's organization in presenting material
   □  □  □  □  □

4. TA's availability for help outside class hours
   □  □  □  □  □

5. TA's helpfulness in explaining new material
   □  □  □  □  □

TEACHING ASSISTANT EVALUATION COMMENTS

(Your comments will be helpful in determining future Teaching Assistant assignments. Please be honest, and if you have unfavorable opinions about some aspects of the teaching assistance for this class, please accompany them with constructive suggestions in your comments.)

COMMENTS:

As with last quarter, Adam again proved to be the most friendly, knowledgeable, helpful and competent TA I have ever had. Not only did he spend 20-30 hours outside lab helping students and preparing assignments, but he also made the entire course much more enjoyable and useful with his creativity and passion for teaching.
TEACHING ASSISTANT EVALUATION

(For classes with more than one teaching assistant, students should evaluate the TA with whom they have had the most frequent contact.)

Course Number: CS 161  TA's Name: Adam Smith  Quarter: W06

RATING CRITERION

1. TA's level of preparation  □ Excellent  □ Very Good  □ Average  □ Below Average  □ Poor
2. TA's command of the material  □  □  □  □  □
3. TA's organization in presenting material  □  □  □  □  □
4. TA's availability for help outside class hours  □  □  □  □  □
5. TA's helpfulness in explaining new material  □  □  □  □  □

TEACHING ASSISTANT EVALUATION COMMENTS

(Your comments will be helpful in determining future Teaching Assistant assignments. Please be honest, and if you have unfavorable opinions about some aspects of the teaching assistance for this class, please accompany them with constructive suggestions in your comments.)

COMMENTS:

Adam is the best TA I've ever had, easy I've learned more from him than I have from most of my professors. He'll stay in lab with us all night, he gave me a ride home last night because we got kicked out of lab together after the classes stopped.
TEACHING ASSISTANT EVALUATION

(For classes with more than one teaching assistant, students should evaluate the TA with whom they have had the most frequent contact.)

Course Number: CS 161  TA's Name: Adam Smith  Quarter: W '66

RATING CRITERION  Excellent  Very Good  Average  Below Average  Poor
1. TA's level of preparation  ☑  □  □  □  □
2. TA's command of the material  ☑  □  □  □  □
3. TA's organization in presenting material  ☑  □  □  □  □
4. TA's availability for help outside class hours  ☑  □  □  □  □
5. TA's helpfulness in explaining new material  ☑  □  □  □  □

TEACHING ASSISTANT EVALUATION COMMENTS

(Your comments will be helpful in determining future Teaching Assistant assignments. Please be honest, and if you have unfavorable opinions about some aspects of the teaching assistance for this class, please accompany them with constructive suggestions in your comments.)

COMMENTS:

Adam is the best TA I've had in my 4 years at UCSC. He is incredibly dedicated to helping students. He always extended lab hours to give students more help when they needed it. He spent entire days in the lab with us! while we finished up our final projects.

He helps make the assignments more interesting by giving students room for creativity. He has a great knowledge of the material, and when a subject comes up that he isn't an expert on, he will spend his time to learn it so he can teach us about it.

Best. TA. Ever.
TEACHING ASSISTANT EVALUATION

(For classes with more than one teaching assistant, students should evaluate the TA with whom they have had the most frequent contact.)

Course Number: CSCI 61, TA's Name: Adam Smith, Quarter: Winter

<table>
<thead>
<tr>
<th>RATING CRITERION</th>
<th>Excellent</th>
<th>Very Good</th>
<th>Average</th>
<th>Below Average</th>
<th>Poor</th>
</tr>
</thead>
<tbody>
<tr>
<td>1. TA's level of preparation</td>
<td>☐</td>
<td>☐</td>
<td>☑</td>
<td>☐</td>
<td>☐</td>
</tr>
<tr>
<td>2. TA's command of the material</td>
<td>☐</td>
<td>☑</td>
<td>☐</td>
<td>☐</td>
<td>☐</td>
</tr>
<tr>
<td>3. TA's organization in presenting material</td>
<td>☐</td>
<td>☑</td>
<td>☐</td>
<td>☐</td>
<td>☐</td>
</tr>
<tr>
<td>4. TA's availability for help outside class hours</td>
<td>☐</td>
<td>☑</td>
<td>☐</td>
<td>☐</td>
<td>☐</td>
</tr>
<tr>
<td>5. TA's helpfulness in explaining new material</td>
<td>☐</td>
<td>☑</td>
<td>☐</td>
<td>☐</td>
<td>☐</td>
</tr>
</tbody>
</table>

TEACHING ASSISTANT EVALUATION COMMENTS

(Your comments will be helpful in determining future Teaching Assistant assignments. Please be honest, and if you have unfavorable opinions about some aspects of the teaching assistance for this class, please accompany them with constructive suggestions in your comments.)

COMMENTS:

I did not attend lab regularly, but I appreciated Adam's willingness to help get my code working when necessary.
TEACHING ASSISTANT EVALUATION

(For classes with more than one teaching assistant, students should evaluate the TA with whom they have had the most frequent contact.)

Course Number: CS 161   TA's Name: Ali Smith   Quarter: W'06

RATING CRITERION

1. TA's level of preparation
   - Excellent
   - Very Good
   - Average
   - Below Average
   - Poor

2. TA's command of the material
   - Excellent
   - Very Good
   - Average
   - Below Average
   - Poor

3. TA's organization in presenting material
   - Excellent
   - Very Good
   - Average
   - Below Average
   - Poor

4. TA's availability for help outside class hours
   - Excellent
   - Very Good
   - Average
   - Below Average
   - Poor

5. TA's helpfulness in explaining new material
   - Excellent
   - Very Good
   - Average
   - Below Average
   - Poor

TEACHING ASSISTANT EVALUATION COMMENTS

(Your comments will be helpful in determining future Teaching Assistant assignments. Please be honest, and if you have unfavorable opinions about some aspects of the teaching assistance for this class, please accompany them with constructive suggestions in your comments.)

COMMENTS:

Wor Ali's help in lab was excellent. I like this TA a lot.

As far as lab TA involvement, I felt it was good.

I found Ali very helpful and knowledgeable.

I am very pleased with Ali Smith's performance as a lab TA.

Ali was very helpful and knowledgeable.

I enjoyed working with Ali in the lab.

I found Ali Smith to be very helpful and knowledgeable.

Ali was very helpful and knowledgeable.

I found Ali to be very helpful and knowledgeable.

I enjoyed working with Ali Smith in the lab.

Ali was very helpful and knowledgeable.

I found Ali Smith to be very helpful and knowledgeable.

Ali was very helpful and knowledgeable.

I enjoyed working with Ali Smith in the lab.

Ali was very helpful and knowledgeable.

I found Ali Smith to be very helpful and knowledgeable.

Ali was very helpful and knowledgeable.

I enjoyed working with Ali Smith in the lab.

Ali was very helpful and knowledgeable.

I found Ali Smith to be very helpful and knowledgeable.

Ali was very helpful and knowledgeable.

I enjoyed working with Ali Smith in the lab.

Ali was very helpful and knowledgeable.

I found Ali Smith to be very helpful and knowledgeable.

Ali was very helpful and knowledgeable.

I enjoyed working with Ali Smith in the lab.

Ali was very helpful and knowledgeable.

I found Ali Smith to be very helpful and knowledgeable.

Ali was very helpful and knowledgeable.

I enjoyed working with Ali Smith in the lab.
TEACHING ASSISTANT EVALUATION

(For classes with more than one teaching assistant, students should evaluate the TA with whom they have had the most frequent contact.)

Course Number: CS 161  TA's Name: Adam Smith  Quarter: W '06

RATING CRITERION

<table>
<thead>
<tr>
<th>1. TA's level of preparation</th>
<th>Excellent</th>
<th>Very Good</th>
<th>Average</th>
<th>Below Average</th>
<th>Poor</th>
</tr>
</thead>
<tbody>
<tr>
<td>2. TA's command of the material</td>
<td>☑</td>
<td>☐</td>
<td>☐</td>
<td>☐</td>
<td>☐</td>
</tr>
<tr>
<td>3. TA's organization in presenting material</td>
<td>☑</td>
<td>☐</td>
<td>☐</td>
<td>☐</td>
<td>☐</td>
</tr>
<tr>
<td>4. TA's availability for help outside class hours</td>
<td>☐</td>
<td>☐</td>
<td>☐</td>
<td>☐</td>
<td>☐</td>
</tr>
<tr>
<td>5. TA's helpfulness in explaining new material</td>
<td>☑</td>
<td>☐</td>
<td>☐</td>
<td>☐</td>
<td>☐</td>
</tr>
</tbody>
</table>

TEACHING ASSISTANT EVALUATION COMMENTS

(Your comments will be helpful in determining future Teaching Assistant assignments. Please be honest, and if you have unfavorable opinions about some aspects of the teaching assistance for this class, please accompany them with constructive suggestions in your comments.)

COMMENTS:

As you can see, Adam was so great he needed to have his own special category to represent his Graphics Prowess. He was ALWAYS incredibly eager to offer advice in a friendly, non-threatening manner, and was ALWAYS willing to spend extra time at the lab to help us out with our programs! He was incredibly knowledgeable and helpful, and he made the labs the most exciting and fun part of the course!

Thank you for the fantastic Quarter! It wouldn't have been the same without you!