

Peter COTTRELL

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EDUCATION

- JUNE 2021 Doctor of Philosophy in **Computational Media**
UNIVERSITY OF CALIFORNIA, SANTA CRUZ
Dissertation: “Supporting Self-Regulation with Deformable Controllers”
Advisors: Katherine ISBISTER and Sri KURNIAWAN
- JUNE 2013 Bachelor of Science Degree in **Bioengineering**, focus in **Rehabilitation**
UNIVERSITY OF CALIFORNIA, SANTA CRUZ
Thesis: “UI Design and Video Magnification Analysis for the LASSIE Robot”
Advisors: Sri KURNIAWAN and Mircea TEODORESCU

COMPUTER SKILLS

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| In-depth Knowledge
2+ years of exp. | Java, C, C++, L ^A T _E X, Microprocessors, UX design, Human-Computer Interaction, Computer Architecture |
| Detailed knowledge
6 months - 2 years | C#, Objective C, Assembly, KitKat, LINUX, VisualStudios, MatLab, Github, Solidworks, Magic, Xcircuit, VLSI, Verilog |
| Basic Knowledge
1-6 months | PHP, SQL, HTML5, Javascript, Ubuntu, ROS, Python, NGspice |

TEACHING EXPERIENCE

- JULY 2021 *COSMOS Teacher Fellow at UCSC EDUCATIONAL PARTNERSHIP CENTER*
Led high school students through programming summer camp aimed at teaching early analogue and digital prototyping of game design.
- SPRING 2021 *Teaching Assistant for CPM 172: GAME DESIGN STUDIOS 3*
Provided high level project management supervision as the game design teams finished and published their games.
- WINTER 2021 *Teaching Assistant for CPM 176: GAME SYSTEMS*
Weekly meetings with 8 teaching team members, leading 2 sections per week of 30 students leading them through dissecting and reconstructing various forms of game systems. Helped mitigate grade resolutions, modify assignments and maintain course organization.
- WINTER 2020 *Teaching Assistant for CPM 171: GAME DESIGN STUDIOS 2*
Weekly meeting with 3 teams of 6-12 students to critique and maintain progress in their creative process. Helped mitigate grade resolutions, modify assignments and maintain course organization under four instructors.
- FALL 2019 *Teaching Assistant for CPM 179: DIGITAL ENHANCEMENTS FOR TABLETOP GAMES*
Helped coordinate 5 student teams ranging between 1 and 5 students on developing mixed media prototypes to augment traditional physical board-game systems with digital infrastructure to reduce friction in playing.

SPRING 2019	<i>Graduate Instructor for CMPM 131: USER EXPERIENCE FOR INTERACTIVE MEDIA</i> Taught a course of 40 students on different HCI approaches, developed material and coordinated progress of 10 student groups. Students had to workshop their idea and work directly with users to develop their human-centered high fidelity prototype.
WINTER 2019	<i>Teaching Assistant for CMPM 171: GAME DESIGN STUDIOS 2</i> Weekly meeting with 6 teams of 5-9 students to critique and maintain progress in their creative process. Helped mitigate grade resolutions, modify assignments and maintain course organization under two instructors.
FALL 2018	<i>Teaching Assistant for CMPM 170: GAME DESIGN STUDIOS 1</i> 6 hours of instruction time each week, weekly meeting with teams of 5-9 students to critique and maintain progress in their creative process. Helped mitigate grade resolutions, modify assignments and maintain course organization under two instructors.
SPRING 2018	<i>Teaching Assistant for CMPS 5J: INTRO TO PROGRAMMING JAVA</i> 6 hours of instruction time each week including regular lab sections, helped mitigate grade resolutions and held Office Hours.
FALL 2017	<i>Teaching Assistant for CMPE 12: COMP. SYSTEMS AND ASSEMBLY LANGUAGE</i> Lead bi-weekly sections reviewing topics provided in lecture through laboratory assignment. Graded assignments, helped mitigate grade resolutions and answered questions on Piazza.
SUMMER 2017	<i>Teaching Assistant for CMPS 115: INTRO TO SOFTWARE ENGINEERING</i> Lead regular team stand up meetings, helped mitigate grade resolutions and developed excel gradebook for keeping track of group dynamic complaints and monitoring project management.
SPRING 2017	<i>Teaching Assistant for CMPS 5J: INTRO TO PROGRAMMING JAVA</i> Lead regular lab sections, helped mitigate grade resolutions and held regular Office Hours.
Winter 2017	<i>Teaching Assistant for CMPM 131: USER EXPERIENCE</i> Taught class sections, organized graders, helped grade course projects and held Office Hours.
FALL 2016	<i>Teaching Assistant for CMPE/S 200: RESEARCH AND TEACHING IN CS/CE</i> Wrote homework assignments, graded assignments, helped mitigate grade disputes and held Office Hours.
SPRING 2015	<i>Teaching Assistant for CMPE 80E: ENGINEERING ETHICS</i> Wrote homework assignments, organized graders, helped grade papers and held regular Office Hours.
WINTER 2015	<i>Teaching Assistant for ASTR 6: THE SPACE-AGE SOLAR SYSTEM</i> Lead Bi-weekly discussion sections and held regular Office Hours.
Winter 2015	<i>Grader for CMPE 131/231: HUMAN-COMPUTER INTERACTION</i>
FALL 2014	<i>Grader for CMPE 8: ROBOT AUTOMATION</i>
SUMMER 2014	<i>Teaching Staff at DIGITAL MEDIA ACADEMY</i>
SPRING 2014	<i>Grader for CMPE 80A: UNIVERSAL ACCESS</i>
Winter 2014	<i>Grader for CMPE 131/231: HUMAN-COMPUTER INTERACTION</i>
FALL 2013	<i>Tutor for CMPE 118/L: INTRODUCTION TO MECHATRONICS</i>
SPRING 2013	<i>Grader for CMPE 80A: UNIVERSAL ACCESS</i>
Winter 2013	<i>Grader for CMPE 131/231: HUMAN-COMPUTER INTERACTION</i>