

Instructor: **James Davis**

Date: **12/22/2005**

Course: **CMPS 290B**

Enrolled Students: **11**

Quarter/Year: **Fall 05**

Participating Students : **9**

This report summarizes students' responses to the points on side one of the UCSC Instructor Evaluation Form. Students were instructed to leave points blank if not applicable.

I. Instructor Appraisal

Students rated the quality of the following from poor to excellent

Course preparation and organization.

Number of students respon 9

Poor	Fair	Satisfactory	Very Good	Excellent
0%	0%	11%	78%	11%

Use of class time.

Number of students respon 9

Poor	Fair	Satisfactory	Very Good	Excellent
0%	0%	0%	44%	56%

Clarity and understandability.

Number of students respon 9

Poor	Fair	Satisfactory	Very Good	Excellent
0%	0%	11%	44%	44%

Enthusiasm for subject and for teaching.

Number of students respon 9

Poor	Fair	Satisfactory	Very Good	Excellent
0%	0%	0%	11%	89%

Respect for students; sensitivity to and concern with their progress.

Number of students respon 9

Poor	Fair	Satisfactory	Very Good	Excellent
0%	0%	11%	22%	67%

Availability and helpfulness.

Number of students respon 9

Poor	Fair	Satisfactory	Very Good	Excellent
0%	0%	0%	33%	67%

Fairness in evaluating students.

Number of students respon 9

Poor	Fair	Satisfactory	Very Good	Excellent
0%	0%	0%	44%	56%

Quality of feedback on submitted work.

Number of students respon 9

Poor	Fair	Satisfactory	Very Good	Excellent
0%	0%	11%	67%	22%

Instructor's overall effectiveness as a teacher.

Number of students respon 9

Poor	Fair	Satisfactory	Very Good	Excellent
0%	0%	0%	33%	67%

II. Course Appraisal

Students rated the quality of the following from poor to excellent

Syllabus and handouts.

Number of students respon 6

Poor	Fair	Satisfactory	Very Good	Excellent
0%	0%	0%	50%	50%

Examinations.

Number of students respon 2

Poor	Fair	Satisfactory	Very Good	Excellent
0%	0%	50%	0%	50%

Assignments.

Number of students respon 6

Poor	Fair	Satisfactory	Very Good	Excellent
0%	0%	17%	83%	0%

Required reading.

Number of students respon 9

Poor	Fair	Satisfactory	Very Good	Excellent
0%	0%	22%	33%	44%

Supplementary materials (films, slides, videos, guest lectures)

Number of students respon 8

Poor	Fair	Satisfactory	Very Good	Excellent
0%	0%	0%	25%	75%

Course overall as a learning experience.

Number of students respon 9

Poor	Fair	Satisfactory	Very Good	Excellent
0%	0%	0%	11%	89%

Instructor: James Davis	Date: 12/22/2005
Course: CMPS 290B	Enrolled Students: 11
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III. Student Profile

Students rated their level of agreement from strongly disagree to strongly agree.

I had a strong desire to take this course.

Number of students respon 9

Strongly Disagree	Disagree	Neutral	Somewhat Agree	Strongly Agree
0%	0%	0%	11%	89%

This course is in my major field of study.

Number of students respon 9

Strongly Disagree	Disagree	Neutral	Somewhat Agree	Strongly Agree
0%	0%	0%	22%	78%

I attended class regularly.

Number of students respon 9

Strongly Disagree	Disagree	Neutral	Somewhat Agree	Strongly Agree
0%	0%	0%	0%	100%

I put considerable effort into this course.

Number of students respon 9

Strongly Disagree	Disagree	Neutral	Somewhat Agree	Strongly Agree
0%	0%	11%	11%	78%

I gained a good understanding of the course c

Number of students respon 9

Strongly Disagree	Disagree	Neutral	Somewhat Agree	Strongly Agree
0%	0%	11%	33%	56%

IV. Department Specific Issues

Pace of Course:

Number of students respon 8

1 (too fast)	2	3	4	5 (too slow)
0%	25%	50%	25%	0%

Hours spent on course per week outside of class:

Number of students respon 8

1 (0-5)	2 (6-9)	3 (10-13)	4 (14-17)	5 (18+)
13%	0%	50%	38%	0%

Major:

Number of students respon 8

CE or CS	BINF	EE	ISTM	Other / Undecided
100%	0%	0%	0%	0%

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UCSC Instructor Evaluation Form

COVER SHEET

IMPORTANT:

A separate Cover Sheet must be submitted with the completed Scantrons for each class. Each Cover Sheet needs to reflect the course number, instructor, quarter, and year of the class in order to be processed accurately. Please make copies of this Cover Sheet as needed; CTE will not provide multiple copies.

Please provide CTE the following class information:

Quarter/Year: **Fall 2005** Department: **Engineering**

Course Number: CMPS-290B-01

Course Title: Adv Comput Graphics

Instructor: Davis, J.E.

Number of forms submitted: 9 Total enrolled: 11

Check if **Section IV Department Specific Issues** is used. Please include a copy of the questions.

Date results are needed: January 13th, 2006 (*minimum one week turnaround required*)

Department Contact to receive Scantron forms and summary report

Name: Andrea Legg

Extension: 459-5745 Email: adlegg@soe.ucsc.edu

Campus Mail Address: SOE 3

Return this form with completed Scantrons to:

Center for Teaching Excellence

168C Mc Henry Library (before Dec. 16th, 2005)

CTE Use Only

Date

Received: _____

File

Name: _____

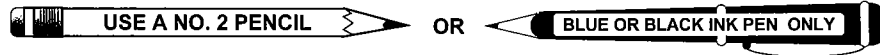
12/12/05

cms290B1

9

UCSC INSTRUCTOR EVALUATION FORM

Directions: This side of the form is processed by computer. Please select a response for each item and fill in the corresponding bubble below. Leave blank if not applicable. Please make written comments on the back.



I. Instructor Appraisal

Rate the quality of the following from poor to excellent.

	Poor	Fair	Satisfactory	Very Good	Excellent
Course preparation and organization.....	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>
Use of class time.....	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>
Clarity and understandability.....	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>
Enthusiasm for subject and for teaching.....	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>
Respect for students; sensitivity to and concern with their progress.....	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>
Availability and helpfulness.....	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>
Fairness in evaluating students.....	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>
Quality of feedback on submitted work.....	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>
Instructor's overall effectiveness as a teacher.....	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>

II. Course Appraisal

Rate the quality of the following from poor to excellent. Leave blank if not applicable.

	Poor	Fair	Satisfactory	Very Good	Excellent
Syllabus and handouts.....	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>
Examinations.....	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>
Assignments.....	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>
Required reading.....	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>
Supplementary materials (films, slides, videos, guest lectures).....	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>
Course overall as a learning experience.....	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>

III. Student Profile

Rate your level of agreement with these statements from strongly disagree to strongly agree.

	Strongly Disagree	Somewhat Disagree	Neutral	Somewhat Agree	Strongly Agree
I had a strong desire to take this course.....	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>
This course is in my major field of study.....	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>
I attended class regularly.....	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>
I put considerable effort into this course.....	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>
I gained a good understanding of the course content.....	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>

IV. Department Specific Issues

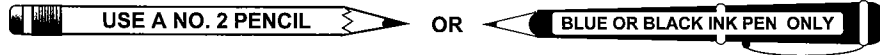
In completing this section, refer to the points on the board, handout, or overhead and follow your instructor's directions.

1.....	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>
2.....	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>
3.....	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
4.....	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>
5.....	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>

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UCSC INSTRUCTOR EVALUATION FORM

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I. Instructor Appraisal

Rate the quality of the following from poor to excellent.

	Poor	Fair	Satisfactory	Very Good	Excellent
Course preparation and organization	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>
Use of class time	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>
Clarity and understandability	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>
Enthusiasm for subject and for teaching	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>
Respect for students; sensitivity to and concern with their progress	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>
Availability and helpfulness	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>
Fairness in evaluating students	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>
Quality of feedback on submitted work	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>
Instructor's overall effectiveness as a teacher	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>

II. Course Appraisal

Rate the quality of the following from poor to excellent. Leave blank if not applicable.

	Poor	Fair	Satisfactory	Very Good	Excellent
Syllabus and handouts	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>
Examinations	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Assignments	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>
Required reading	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>
Supplementary materials (films, slides, videos, guest lectures)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>
Course overall as a learning experience	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>

III. Student Profile

Rate your level of agreement with these statements from strongly disagree to strongly agree.

	Strongly Disagree	Somewhat Disagree	Neutral	Somewhat Agree	Strongly Agree
I had a strong desire to take this course	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>
This course is in my major field of study	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>
I attended class regularly	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>
I put considerable effort into this course	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>
I gained a good understanding of the course content	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>

IV. Department Specific Issues

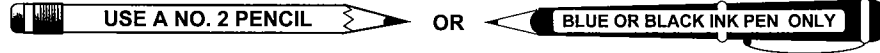
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1	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>
2	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>
3	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
4	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
5	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

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Use of class time.....	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>
Clarity and understandability.....	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>
Enthusiasm for subject and for teaching.....	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>
Respect for students; sensitivity to and concern with their progress.....	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>
Availability and helpfulness.....	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>
Fairness in evaluating students.....	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>
Quality of feedback on submitted work.....	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>
Instructor's overall effectiveness as a teacher.....	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>

II. Course Appraisal

Rate the quality of the following from poor to excellent. Leave blank if not applicable.

	Poor	Fair	Satisfactory	Very Good	Excellent
Syllabus and handouts.....	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Examinations.....	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Assignments.....	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Required reading.....	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>
Supplementary materials (films, slides, videos, guest lectures).....	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Course overall as a learning experience.....	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>

III. Student Profile

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I attended class regularly.....	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>
I put considerable effort into this course.....	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>
I gained a good understanding of the course content.....	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>

IV. Department Specific Issues

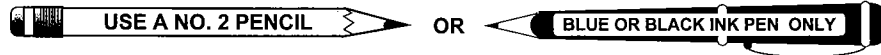
In completing this section, refer to the points on the board, handout, or overhead and follow your instructor's directions.

1.....	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
2.....	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
3.....	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
4.....	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
5.....	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

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Clarity and understandability.....	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>
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Respect for students; sensitivity to and concern with their progress.....	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>
Availability and helpfulness.....	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>
Fairness in evaluating students.....	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>
Quality of feedback on submitted work.....	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>
Instructor's overall effectiveness as a teacher.....	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>

II. Course Appraisal

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Syllabus and handouts.....	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>
Examinations.....	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Assignments.....	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>
Required reading.....	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>
Supplementary materials (films, slides, videos, guest lectures).....	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>
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IV. Department Specific Issues

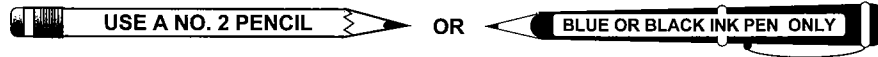
In completing this section, refer to the points on the board, handout, or overhead and follow your instructor's directions.

1.....	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>
2.....	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>
3.....	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
4.....	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
5.....	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

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Clarity and understandability.....	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>
Enthusiasm for subject and for teaching.....	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>
Respect for students; sensitivity to and concern with their progress.....	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>
Availability and helpfulness.....	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>
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II. Course Appraisal

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	Poor	Fair	Satisfactory	Very Good	Excellent
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Examinations.....	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Assignments.....	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>
Required reading.....	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>
Supplementary materials (films, slides, videos, guest lectures).....	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>
Course overall as a learning experience.....	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>

III. Student Profile

Rate your level of agreement with these statements from strongly disagree to strongly agree.

	Strongly Disagree	Somewhat Disagree	Neutral	Somewhat Agree	Strongly Agree
I had a strong desire to take this course.....	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>
This course is in my major field of study.....	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>
I attended class regularly.....	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>
I put considerable effort into this course.....	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>
I gained a good understanding of the course content.....	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>

IV. Department Specific Issues

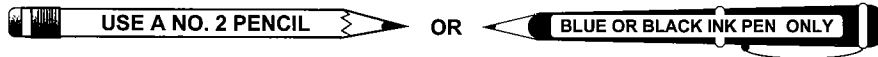
In completing this section, refer to the points on the board, handout, or overhead and follow your instructor's directions.

1.....	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>
2.....	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
3.....	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
4.....	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
5.....	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

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UCSC INSTRUCTOR EVALUATION FORM

Directions: This side of the form is processed by computer. Please select a response for each item and fill in the corresponding bubble below. Leave blank if not applicable. Please make written comments on the back.



I. Instructor Appraisal

Rate the quality of the following from poor to excellent.

	Poor	Fair	Satisfactory	Very Good	Excellent
Course preparation and organization.....	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>
Use of class time.....	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>
Clarity and understandability.....	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>
Enthusiasm for subject and for teaching.....	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>
Respect for students; sensitivity to and concern with their progress.....	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>
Availability and helpfulness.....	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>
Fairness in evaluating students.....	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>
Quality of feedback on submitted work.....	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>
Instructor's overall effectiveness as a teacher.....	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>

II. Course Appraisal

Rate the quality of the following from poor to excellent. Leave blank if not applicable.

	Poor	Fair	Satisfactory	Very Good	Excellent
Syllabus and handouts.....	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>
Examinations.....	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Assignments.....	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Required reading.....	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>
Supplementary materials (films, slides, videos, guest lectures).....	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>
Course overall as a learning experience.....	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>

III. Student Profile

Rate your level of agreement with these statements from strongly disagree to strongly agree.

	Strongly Disagree	Somewhat Disagree	Neutral	Somewhat Agree	Strongly Agree
I had a strong desire to take this course.....	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>
This course is in my major field of study.....	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>
I attended class regularly.....	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>
I put considerable effort into this course.....	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>
I gained a good understanding of the course content.....	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>

IV. Department Specific Issues

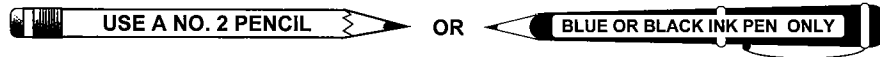
In completing this section, refer to the points on the board, handout, or overhead and follow your instructor's directions.

1.....	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
2.....	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>
3.....	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
4.....	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
5.....	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

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UCSC INSTRUCTOR EVALUATION FORM

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I. Instructor Appraisal

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Clarity and understandability.....	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>
Enthusiasm for subject and for teaching.....	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>
Respect for students; sensitivity to and concern with their progress.....	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>
Availability and helpfulness.....	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>
Fairness in evaluating students.....	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>
Quality of feedback on submitted work.....	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>
Instructor's overall effectiveness as a teacher.....	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>

II. Course Appraisal

Rate the quality of the following from poor to excellent. Leave blank if not applicable.

	Poor	Fair	Satisfactory	Very Good	Excellent
Syllabus and handouts.....	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>
Examinations.....	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>
Assignments.....	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>
Required reading.....	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>
Supplementary materials (films, slides, videos, guest lectures).....	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>
Course overall as a learning experience.....	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>

III. Student Profile

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IV. Department Specific Issues

In completing this section, refer to the points on the board, handout, or overhead and follow your instructor's directions.

1.....	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
2.....	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
3.....	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
4.....	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
5.....	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

(Continued on the other side)

